NEWSLETTER

Spring 1



Ms Kalhan
Head Of School



Dear Parents/Carers

This has been a short term but as always, a very busy one. The children have had some wonderful workshops and learnt about Chinese New Year. In addition to this, Miss Barnes has been working on promoting Mental Health Week so that the pupils can learn how to keep their minds healthy. Mrs. Aktas has organised a Safer Internet Day competition for everyone – look out for it!

It has also been truly wonderful to see so many parents joining in the Pages and Possibilities sessions that are new to Chadwell this year. The excitement on the children's faces and the enthusiasm of the parents has been amazing as the children scurry around the library choosing books that they want to share with their parents/carers. It is even more fun when their siblings join in – families sharing books and celebrating the National Year of Reading in such a fun way. Look out for some pictures and feedback in the newsletter.

We all know and understand the importance of reading, and these sessions give parents and their children valuable time to share books together in the school setting.

For more information, please speak with Mrs. Natha or Mrs. Khan, both in Year Six.

Enjoy reading about all the exciting learning this half-term.

As always, thank you for your continued support and I wish you all a restful half-term break and look forward to welcoming you back on Monday 23rd February, with sunnier days ahead.

NEWSLETTER

Spring 1

Dates for your Diary

Monday 23rd February – School reopens for pupils 8:50am.

Tuesday 24th February – Year 3 & 4 movie night (tickets to be pre booked on Arbor).

Monday 2nd March – Wednesday 4th March – Book Fair (afterschool in the Library).

Thursday 5th March – World Book Day.

Monday 9th March – Year 5 & 6 movie night (tickets to be pre booked on Arbor).

Thursday 12th March – Reception, Year 1 & 2 movie night (tickets to be pre booked on Arbor).

Monday 16th March – Thursday 26th March – Pupil Progress meetings (online).

Thursday 19th March – Year 1 trip to Barleylands.

NEWSLETTER

Year 6 Girls Enjoy Action-Packed Sports Taster Day.

On 13th January, seven Year 6 girls, Adeena, Vandana, Maryam, Anuva, Aliyah, Harleen, and Myah, had an action-packed taster day at Redbridge Sports Centre. The event gave them the chance to try out six different activities, including badminton, rowing, boxing, Zero Bounds, boccia, and even a session on free speech. It was a fantastic opportunity for the girls to explore new sports, have fun, and discover hidden talents in a friendly and supportive environment.

Each activity lasted 30 minutes, keeping the energy high and the girls fully engaged. From smashing shuttlecocks on the badminton court to testing their strength and teamwork in rowing, the girls threw themselves into every challenge with enthusiasm. Boxing and Zero Bounds gave them a taste of fast-paced, exciting movement, while boccia offered a fun, inclusive game that everyone could enjoy. The girls showed great determination, tried new skills, and cheered each other on throughout the day.

The taster day wasn't just about physical activity, it was also about building confidence, teamwork, and resilience. The girls encouraged one another, celebrated their achievements, and discovered how enjoyable staying active can be. It was a fun-filled day that left everyone buzzing with energy, and a perfect way to inspire the next generation of young athletes at Redbridge Sports Centre.







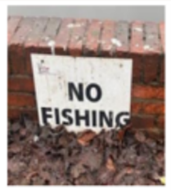
NEWSLETTER

Year 5 - Georgraphy Fieldwork

This half term in Geography, Year 5 have been learning all about the importance of our oceans and what we can do keep them clean and safe. We had the opportunity to visit Goodmayes Park to carry out some fieldwork, focussing on the enquiry question, 'how littered is our local marine environment?' The data we collected during this trip led to in-depth discussions within our classes on what impact our actions are having on our local marine environments, and the dangers litter pollution has on the animals and plants living there too. We collected data through completing tally charts, taking photographs and drawing an ariel view of the park and locating areas with higher amounts of litter pollution, which the children thoroughly enjoyed. Lots of the children were shocked with how much litter there was surrounding our local marine environment and pledged to educate others to reinforce change!

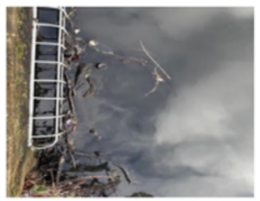
Thank you to all the parent volunteers that came to help us on this day.









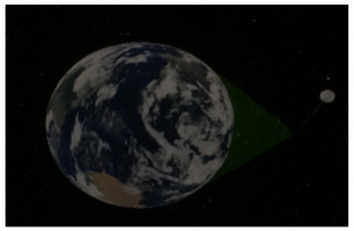

NEWSLETTER

Year 5 Science Dome

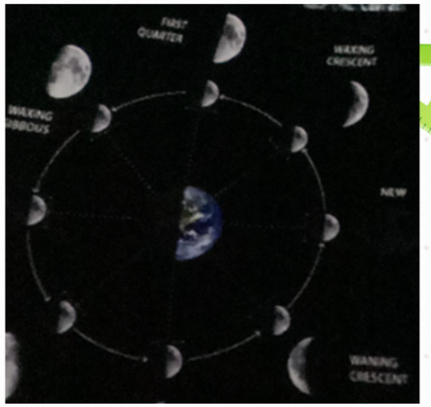
This half term in Science, Year 5 have been learning all about Earth and Space. We had an incredible opportunity to attend a workshop in school, where the children were immersed in an interactive journey through space. Inside the dome, they explored key space concepts, including day and night, the changing of seasons, the phases of the Moon and how eclipses occur. The fantastic experience helped bring these concepts to life in a fun and memorable way.

During this workshop, the children were also given a fascinating insight into an upcoming mission to the Moon, sparking lots of curiosity and thoughtful questions. It was a great learning opportunity that inspired wonder and enthusiasm for space and exploration.









NEWSLETTER

Our very own Palaeontologists

This term, Year 3 students have embarked on an inspiring journey into the world of palaeontology, starting with a deep dive into the life of the pioneering fossil hunter, Mary Anning. In their Literacy lessons, they researched Anning's remarkable discoveries on the Jurassic Coast, including her unearthing of the first complete Ichthyosaur skeleton at just 12 years old. To bring their learning to life, the year group visited the Natural History Museum in London, where they stood in awe of the massive 20-foot Ichthyosaur Anning originally discovered. The trip was packed with discovery as students participated in "Dino Dig" workshops, handled real fossils, and explored the galleries to see the physical changes in mammals over time. This experience perfectly complemented their previous science units on rocks and soil, providing a hands-on opportunity to examine rare minerals and stand alongside a statue of Charles Darwin, the father of evolution, whose theories were deeply influenced by Anning's groundbreaking work.









NEWSLETTER

Chinese New Year Music Workshops

From 10th-12th February, Jim Bernandin from the World Music Workshop company came to work at Chadwell. Each day began with a performance of different drumming styles including and Chinese dragon dance drumming with audience participation. Then, every year group from Nursery to Year 6 had their own individual workshop learning about some aspects of learning about the LuoGu Percussion music for the Lion and Drago Dances. This is a traditional Chinese music where they had a chance to learn try the Gongs and range of difference-sized drums whilst learning about listening to each other and moving together as a team.

We booked this to celebrate the musical diversity of different cultures, to allow children to hear live performances given by professional musicians and to give the children a chance to learn about world music traditions and a chance to try instruments which we do not have access to within the school. We are very lucky to have had this opportunity to end our term on such a high point!















NEWSLETTER

Pages & Possibilities:
A Parent-Pupil Session
Dive into a World of Words at Chadwell!!



We are excited to invite you to a special parent-pupil reading session designed to ignite a passion for books in your child.

Reading is one of the most important factors in a child's future success, and sharing stories together is the perfect way to build that enthusiasm.





Help Your Child Become a Lifelong Reader!
Starting from January 2026!
Every Tuesday, from 9-9.30am, in the School Library
We can't wait to see you there!





This session is a wonderful opportunity to:

- Discover new books and authors.
- Learn simple tips for making reading fun at home.
- Experience the joy of getting lost in a story together.
- Bond over a book and create lasting, happy reading memories with your child
- When children see adults enjoying reading, they're more likely to catch the bug!



LIMITED SPOTS AVAILABLE EVERY WEEK!

Spaces are limited to ensure a quality experience for everyone:

Only 10 parents are allowed per session.

Sign up NOW on the Arbour app!

Spots will be allocated on a **first-come, first-served** basis.

Don't miss out on this fantastic opportunity to create reading memories with your child!

NEWSLETTER

Pages & Possibilities: A Parent-Pupil Session

Dive into a World of Words at Chadwell!!

Celebrating a Love for Reading!

We have been delighted to see all the smiles on the pupils faces during the parent and pupil reading sessions. It has been a joy to see so many of you turning up to share stories with your children, truly bringing our library to life.







Your attendance makes a significant difference. By participating in these sessions, you are acting as role models for the children; when they see their parents enjoying a book, it reinforces that reading is a valuable and pleasurable life skill. Furthermore, these sessions are instrumental in growing a love for reading, as they allow pupils to explore new worlds and develop their imaginations in a relaxed, supportive environment. Finally, they provide an opportunity for strengthening bonds, offering a special space for you to connect with your child over a shared story, which goes beyond the academic benefits. Please keep an eye out on the Arbor app to book future sessions!

NEWSLETTER

World Book Day 2026









In celebration of **World Book Day 2026**, we are excited to announce that we will be hosting a **Vocabulary Parade**!

This event invites students to select a newly discovered word from a book they have recently read—whether from fiction, non-fiction, or poetry—and come to school dressed as a physical representation of that word. We encourage students to be imaginative in how they visually depict their chosen vocabulary.

Please refer to the attached images for inspiration and examples of how different words can be brought to life. We greatly look forward to seeing our students' creativity on display as they showcase their expanding vocabulary.

Parade Costume Ideas

"Wearable Words"

Children display their chosen word on a sign around their neck, or on a decorated t-shirt.

Word Hats: Students design hats that visually showcase their word (e.g., a "luminous" hat with battery-powered lights).

Adjective Transformation: Encourage children to dress as describing words rather than nouns. For example, "skillful" or "athletic" instead of just "footballer".

Compound & Wordplay Costumes: Use clever visual puns or compound words like, "rainbow" or "butterfly" for creative costume inspiration.











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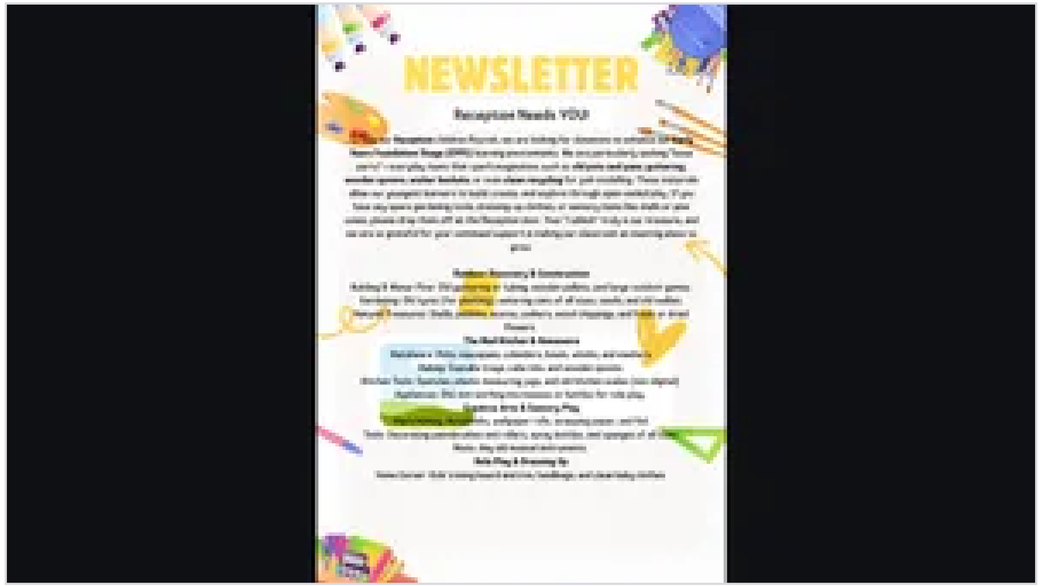

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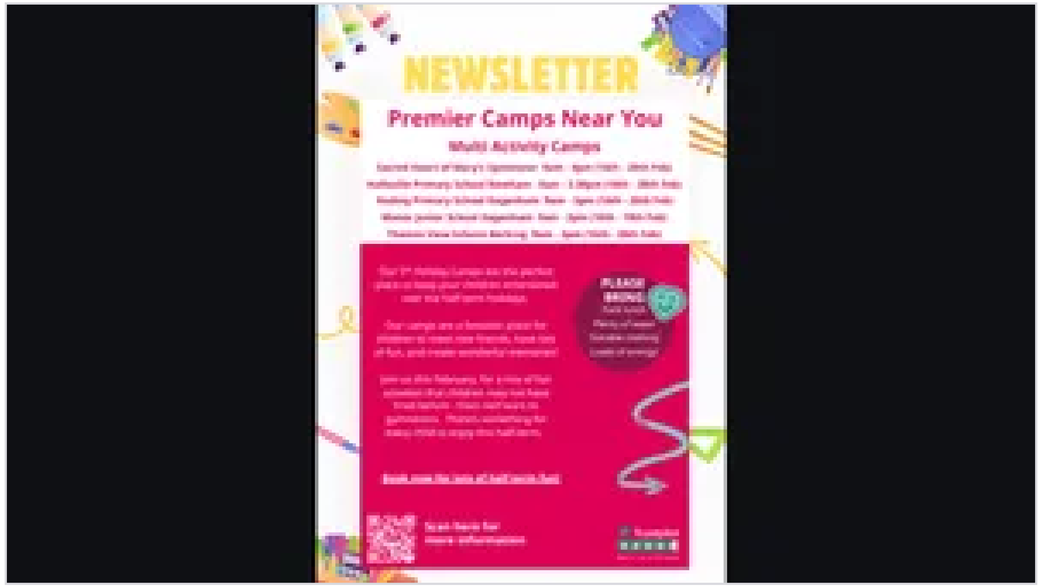

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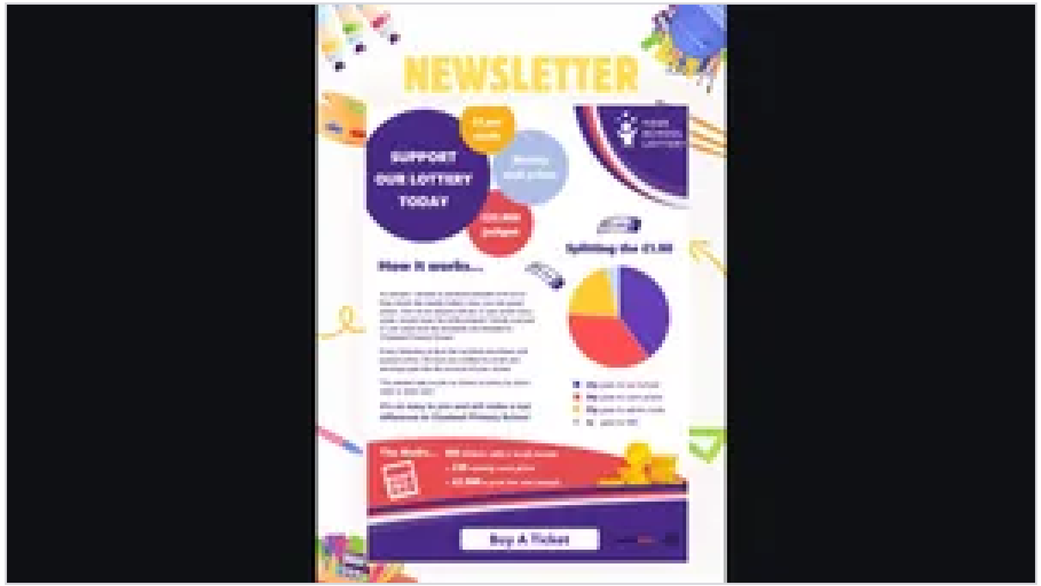

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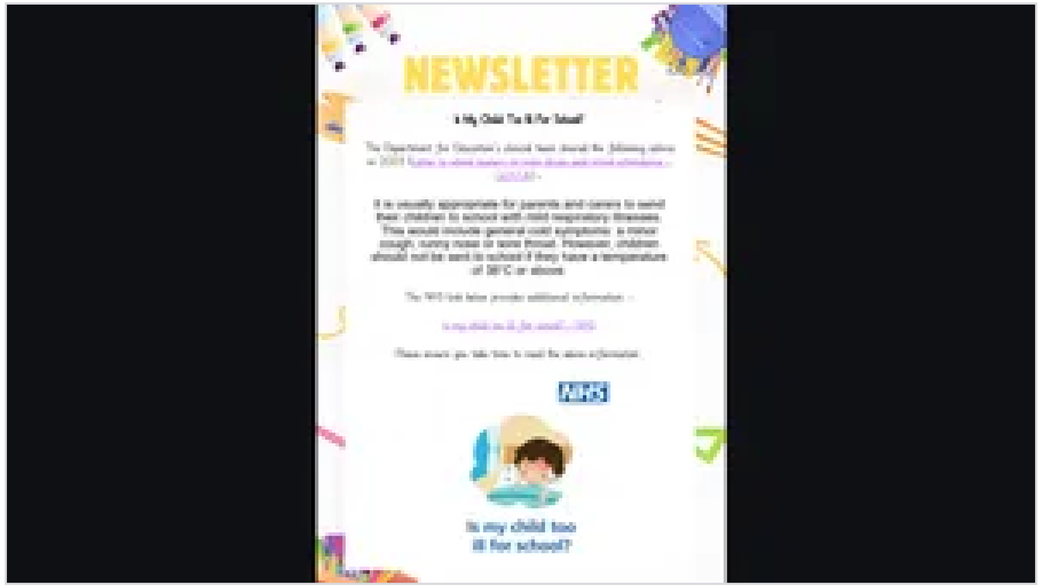

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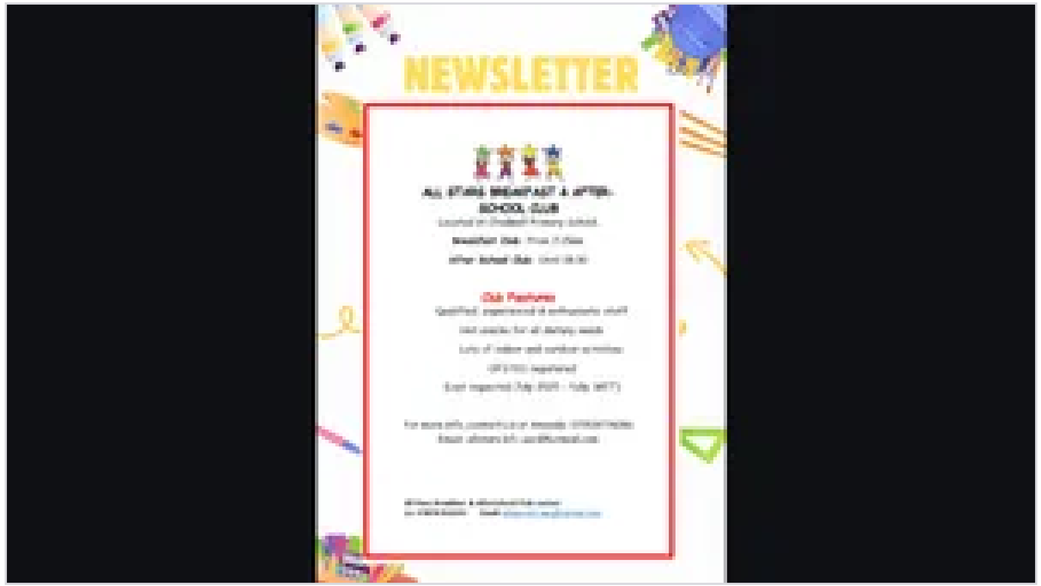

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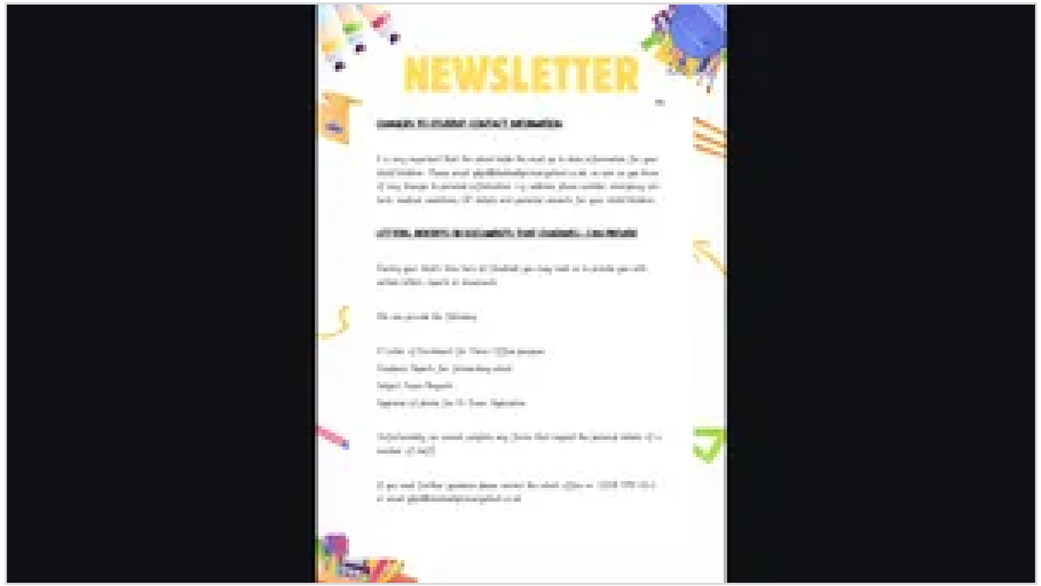

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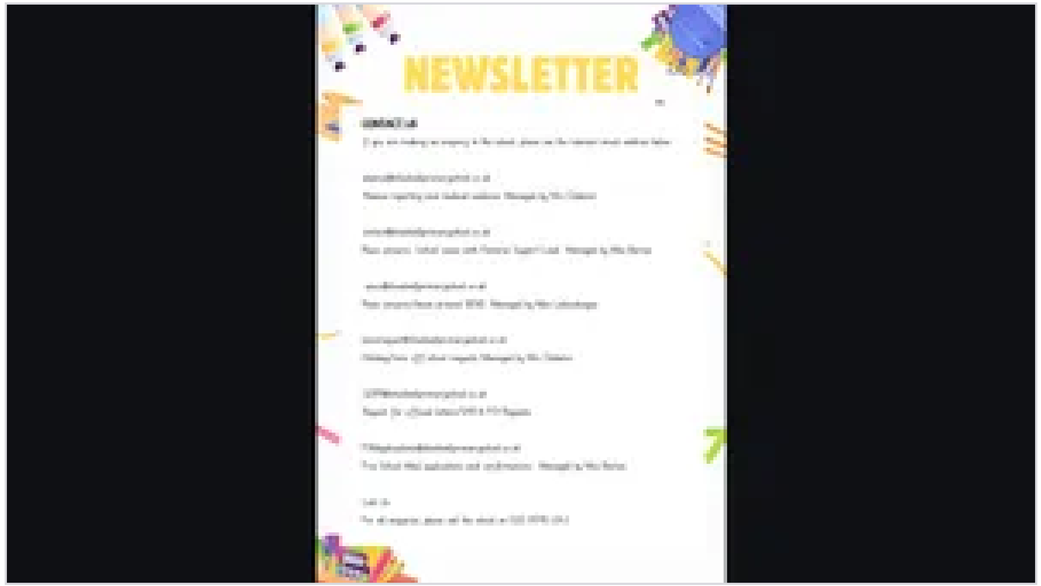

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