CHADWELL PRIMARY NEWSLETTER

Autumn 1

Dear Parents/Carers

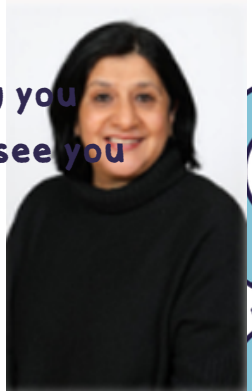
As Autumn is upon us and the weather is changing, the summer seems a very long time ago. This half-term has been busy, as always, with the pupils settling into new routines, classes and teachers. It is always a pleasure to see how quickly the pupils adapt to their new learning environment and I am very proud of the progress they are making both in their work and their new classes. The Pupil Progress Meetings are underway this week and I have every confidence that they will also confirm how smoothly the pupils have settled into the new routines and classes.

Educational Visits continue to take place to enhance the pupils' learning outside the classroom, and there are more details of these in the Newsletter. To end the half-term on a high note, Mr Mackie and his team are accompanying a large group of Year Five and Six pupils to Bawdsey Manor (on the Suffolk coast) for a fabulous three-day residential visit. As always on a residential visit, all pupils (and staff) will have to apply the Dispositions of Learning – in particular, displaying resilience, perseverance and adaptability. Many of the activities will have been the pupils' first experience of them, which makes them even more exciting. I know that you will enjoy reading all about the exciting events in school as well as seeing the pictures.

I would like to thank all the parents who continue to support school events. The McMillan Coffee Morning raised £150.00 for McMillan Cancer Support. It was lovely to have the chance to share a coffee, slice of cake and conversation with all who attended – thank you. In addition to this, the annual school book fair was a roaring success and raised over £500.00 for the school to spend on quality reading books. Thank you to all the staff for organising and running these events.

Please look out for more school events and I look forward to seeing you there. In the meantime, I wish you all a happy half-term break and will see you on Monday 2nd November at 8.50am

Kind regards, R Kalhan



CHADWELL PRIMARY NEWSLETTER

A New Chapter Begins: Aspire Education Partnership

ASPIRE
EDUCATION PARTNERSHIP
LEARN • GROW • ACHIEVE

We are delighted to share some exciting news with our school community. From 2 September 2026, our two schools (Chadwell Primary and Goodmayes Primary) have officially come together as a hard federation, forming Aspire Education Partnership.

This marks the beginning of an exciting new chapter for both schools. By working together more closely, we can build on our many strengths, share expertise and create even more opportunities for our children, staff and families. While each school will continue to celebrate its own unique identity, values and traditions, the partnership will enable us to learn from one another and achieve even more together.

At the heart of the Aspire Education Partnership is a shared commitment to providing the very best education, care and support for every child. Through collaboration, we will be able to enrich learning experiences, broaden opportunities and strengthen the provision we offer across both schools.

For pupils and families, school life will continue very much as normal. Over time, however, children may benefit from additional shared activities, projects and experiences that bring our two school communities together and help them learn, grow and thrive.

We are incredibly excited about the future and the opportunities this partnership will bring. We would like to thank all our parents and carers for your continued support and look forward to working with you as we embark on this journey together.

Together, we learn, grow, aspire

CHADWELL PRIMARY NEWSLETTER

What's in a Name School Project

Our school is proudly continuing its work with the Hemisphere Project to build racial literacy and ensure every student feels valued. To kick off this school year, everyone took part in a two-week project focused on four core aims:

·Every name matters.

·Every name deserves to be pronounced correctly.

·Names tell stories.

·Learning someone's name is an act of respect and belonging.

Every year group explored a specific book celebrating identity, using it to inspire a unique writing project. Here are a few samples of the fantastic work children were able to create across the school.

"Everyone deserves to have their name pronounced correctly."

Introduction

How would you feel if your name was continuously pronounced incorrectly? ~~Everyday~~ You hear your name wrong all the time, you would not feel respected. All of our names should be respected, they deserve to be respected. It is not that hard to atleast try to pronounce a name. It is also not okay to make fun of someone for saying your name incorrectly or anyone elses.

Names and Identity

A persons name has a big role to their identity. It could have an important meaning to it, such as something related to their culture or a religious meaning. You should not make fun of someone for their name. Would you like it if that happened to you? No one should know how it feels to be mocked for your name. So you shouldn't laugh at someone for having any type of name.

CHADWELL PRIMARY NEWSLETTER

My name is Joel and it has a very special story.

I was given this name because I am going to be king.
In history my name means Yah He is "god" or the Lord is God.

One interesting fact about my name is that my family believes in Jesus.



iss-haak
I like my name because is islam
from

CHADWELL PRIMARY NEWSLETTER

Our New Phonetic Registers

Alongside their writing, every class created a phonetic register detailing each child's preferred name and its correct pronunciation. These are displayed on classroom noticeboards for visitors and cover teachers. They have also been compiled into a whole-school register for assemblies, ensuring every single child's name is spoken with respect when celebrating their achievements. By taking the time to learn and correctly say each other's names, we make sure everyone feels safe, included, and ready to reach their full potential.



Imaad	em-ard
Rameen	Ra-meen
Eisa	EE-Sa
Aura	Or-ra
Mahad	Ma-hed
Aamira	A-Merr-Oh
Shammah	Sham-ah
Samuel	Sam-yul
Zayden	Zay-den
Zulkar	Zulk-ar
Yaqub	Ya-qub and Ya-qoob
Ibrahim	[illegible]
Raul	Row-all
Sara	Sa-Rah
Didier	Di-dier

Phonetic Name Register for Jackson Class Year 2

Name	Phonetic Pronunciation	Cultural Origin & Pronunciation Notes
Aliya	uh-LEE-yuh	**Arabic** • Avoid a hard "A" sound; the emphasis is on the second syllable.
Alper	AHL-pehr	**Turkish** • Both vowels are short; the "e" sounds like the "e" in "pet".
Ayrah	EYE-ruh	**Arabic** • Pronounced exactly like the word "aura" or "eye-ruh".
Elizabeth	ih-LIZ-uh-buhth	Hebrew / Western • Standard English pronunciation.
Essa	ESS-uh	**Arabic** • A variant of *Isa* (Jesus). Pronounced with a short, crisp "E".
Eva	EE-vuh *or* AY-vuh	Hebrew / Latin • Can vary based on personal preference.
Humyra	hoo-MY-ruh	**Arabic / South Asian** • The middle syllable rhymes with "sky".
Irtaza	eer-tuh-ZAH	**Arabic / Urdu** • The "I" is short like "ink"; emphasis is on the final syllable.
Jesse	JESS-ee	Hebrew / Western • Standard English pronunciation.

CHADWELL PRIMARY NEWSLETTER

Adventure and Achievement: Year 5 and 6 Residential to Bawdsey Manor!

Some of our incredible Year 5 and Year 6 students have just returned from an unforgettable 3-day residential trip to Bawdsey Manor, and we could not be prouder of them! It was a jam-packed three days filled with laughter, outdoor adventure, and fantastic memories. The children threw themselves into a thrilling range of activities, including the heart-racing Giant Swing, Climbing, and Abseiling. On solid ground, they tested their focus and precision with Rifle Shooting and Archery, before winding down and coming together as a community around the traditional Campfire.

Beyond the adrenaline and fun, the real triumph of the trip was the incredible personal and social growth we witnessed. Stepping outside of the classroom allowed the children to develop vital life skills, most notably building an immense sense of independence as they managed their own routines, organised their belongings, and took responsibility for themselves away from home. They faced challenges that required a great deal of resilience and perseverance, teaching them how to dig deep, conquer their fears, and keep trying despite feeling nervous.

The teachers and instructors were blown away by the effort and behaviour of all the children. They represented our school beautifully, showing kindness, bravery, and impeccable manners throughout the trip. Finally, a massive thank you to the teachers and staff who gave up their own time and time away from their families to make this residential possible. Without their dedication, these life-changing experiences wouldn't happen.

CHADWELL PRIMARY NEWSLETTER

















CHADWELL PRIMARY NEWSLETTER

Paddle Boarding

Six children, Mary, Emily, Abigail, Omran, Hilkiah, and Paul, successfully completed three weekly, two-hour paddleboarding sessions at Fairlop Waters, making excellent progress and building core physical skills like balance, coordination, and control. Favoured by consistently good weather, the outdoor programme helped the group grow in confidence, independence, and resilience as everyone successfully managed their own paddleboards. Ultimately, the rewarding trip proved to be a highly successful experience that effectively supported the children's physical development and self-assurance in a positive outdoor setting.









CHADWELL PRIMARY NEWSLETTER

Tower of London



After a long-awaited visit, Year 3 finally enjoyed an exciting trip to the Tower of London, bringing our history topic, 'What is a monarch?', to life!

The children were able to make many connections to their classroom learning as they explored the historic castle and discovered more about kings and queens from the past. A particular highlight was seeing the Crown Jewels, which linked perfectly to our learning about coronations and the special objects used when a new monarch is crowned.

It was a fantastic opportunity for the children to see their history learning beyond the classroom and experience an important part of British history for themselves!





CHADWELL PRIMARY NEWSLETTER

Year 3 trip to Valence House

Our Year Three Valence House trip allowed the children to learn more in depth about our 'Stone Age, Bronze Age and Iron Age' topic in History. Children emersed themselves into a range of prehistoric artefacts from our local area, listening to experts and becoming stone age people themselves. They even got their hands dirty and created their own clay pots!'







CHADWELL PRIMARY NEWSLETTER

Year 2's Out-of-This-World Adventure!

Year 2 enjoyed an exciting experience when the science dome came to school! Inside the dome, we took a virtual journey into space and explored different planets. This brought our English core text, Look Up! by Nathan Bryon, to life and linked to our learning about astronaut Mae Jemison.

We also made connections to our history topic, How did we learn to fly?, recalling Neil Armstrong, the first person to walk on the Moon, and Tim Peake, the first British ESA astronaut to visit the International Space Station.

Did you know Tim Peake completed the London Marathon strapped onto a treadmill whilst in space? What an incredible achievement!











CHADWELL PRIMARY NEWSLETTER

Year 6 Step Back in Time at the Imperial War Museum!

Our Year 6 historians brought their World War II topic to life this term with a fantastic trip to the Imperial War Museum London.

Entering the dramatic central atrium, the children were awestruck by the historical aircraft suspended overhead. In the Second World War Galleries, they explored over 1,500 artefacts, including massive tanks, authentic gas masks, and wartime clothing, which beautifully connected their classroom lessons to real-world history:

- The Home Front: Real ration books and Blitz-era items showed what life was like for families surviving on short supplies.
- The Evacuation Experience: Personal letters and diaries from children their own age made the reality of being sent away deeply moving.

Global Impact: World-changing items, including genuine wreckage from the USS Arizona, highlighted the vast scale of the conflict.

To top off a brilliant day, a quick look into the First World War Galleries allowed the children to walk through an immersive trench reconstruction, offering a memorable glimpse into how much warfare changed in just a single generation





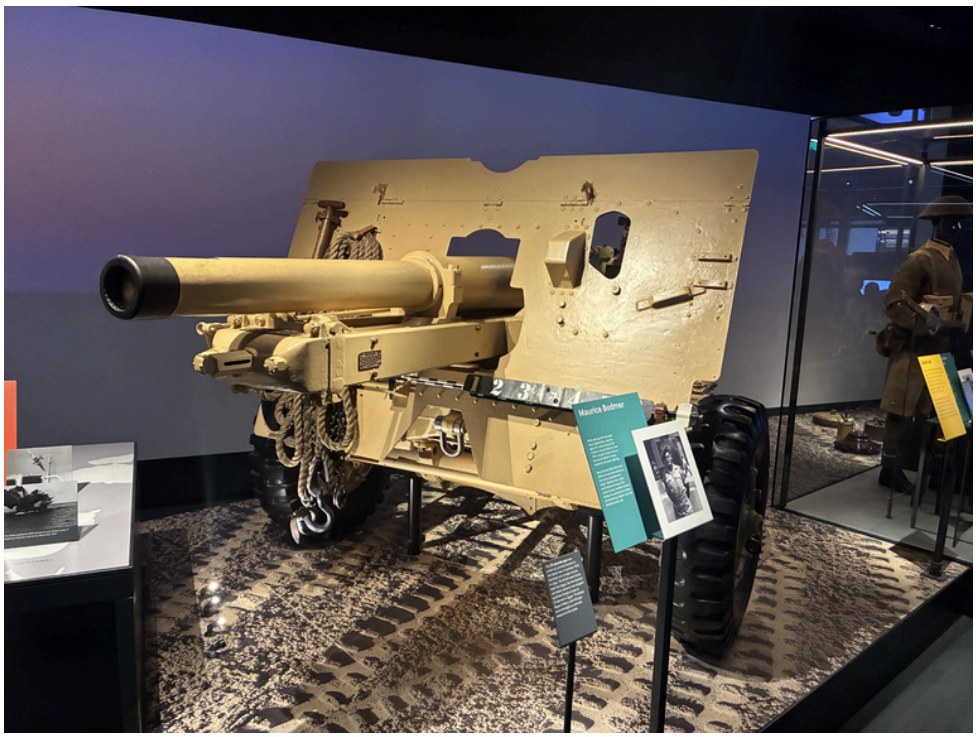
CHADWELL PRIMARY NEWSLETTER











CHADWELL PRIMARY NEWSLETTER

Scholastic Book Fair!

A massive thank you to everyone who supported our Scholastic Book Fair! We are absolutely thrilled by the incredible turnout and the wonderful buzz of excitement it brought to Chadwell Primary School. It was truly fantastic to see so many children exploring new stories, sharing their favourite characters, and celebrating the pure joy of reading together.

Thanks to your amazing generosity, our school community has done something brilliant. Every single book you purchased has helped us earn rewards to buy brand-new books for our own school library! Because of your support, we can keep our library shelves bursting with fresh, exciting titles for all our pupils to enjoy.





CHADWELL PRIMARY NEWSLETTER

Brass Recital from the Redbridge Music Service

On Wednesday September the 23rd, the Brass Quartet from Redbridge Music Service came in to give a recital to all the children in years 1-6.

They performed a range of pieces including some popular, well-known pieces like Michael Jackson's Thriller and introduced the four instruments: Trumpet, Cornet, Trombone and Tuba.

The children got to see and hear the instruments up close and hear and see the differences.









CHADWELL PRIMARY NEWSLETTER

Year 3-4 Choir performance of The Billy Goats Gruff

Year 3-4 choir, who rehearse on Tuesdays at school, have been working on a play of the 3 Billy Goats gruff for the past 5 weeks. They learnt 5 songs which they sang with some of the children narrating the story in between. They performed the entire story to the other children in year 3-4 during Singing Assembly.They sang beautifully, danced confidently and had great fun sharing their hard work. If your child is interested in joining year 3-4 choir (or indeed, year 5-6 choir), you can head to the Arbor app and book your child in for the next half term. If you have any questions, please send Mrs Peugniez a message on Class Dojo. They will star in the Christmas performances.





CHADWELL PRIMARY NEWSLETTER

🍂 The Science of Autumn Competition is Here!

Get ready to explore, design, and create! This term, we are launching our whole-school science competition: "The Science of Autumn: Change and Adaptation."

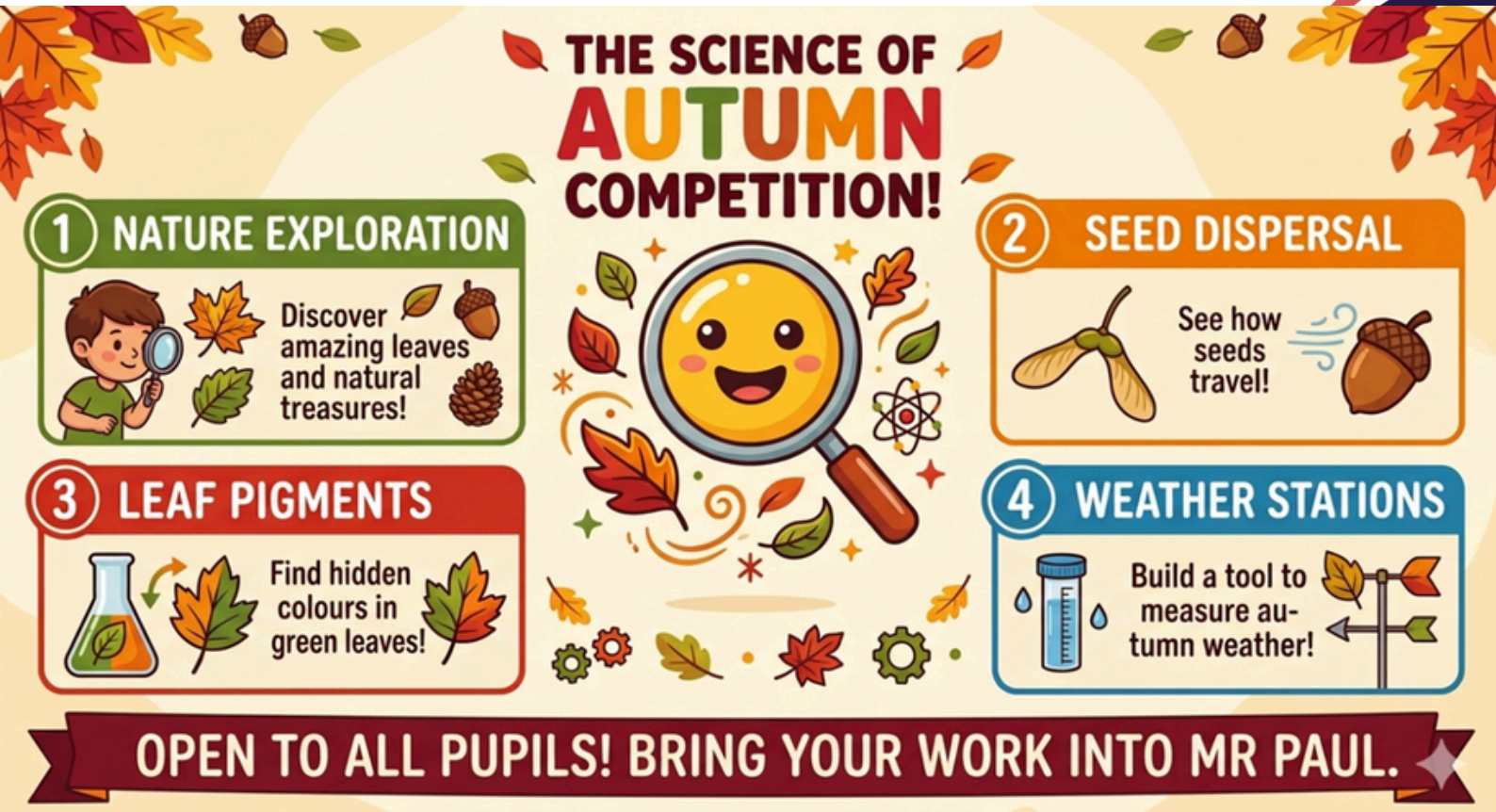
There is a challenge for every age group, from hunting for autumn treasures to building your very own weather station.

Who can enter? The competition is open to all pupils from EYFS up to Year 6.

How to enter: Complete your challenge at home, present your findings in an interesting way and bring your project to Mr Paul.

Where to hand it in: Bring your completed work or project photos directly to Mr Paul by Friday 6th November 2026.

Let's get investigating! 🚀



CHADWELL PRIMARY NEWSLETTER

Aila, the published poet!

The Toy Magazine is a twice yearly magazine that publishes themed sets of poems. The poets included usually are adult poets but this Summer, the magazine threw open their submission window to children all over the world! We shared the details with parents here at Chadwell and we are excited to find out that our own Aila in Year 4 was one of the fortunate few chosen to be published in the magazine! A published poet aged 8 is an impressive achievement especially when they received so many entries! Her poem is a beautifully crafted acrostic! Well done Aila!

Head to https://thetoypress.com to purchase a copy or any other issues!

Dreams

I don't know when my dreams will come true!
Never will they imagine pink skies and chocolate flavour glue.

You can ride a unicorn and dance with a talking cat,
Or ride a dinosaur on a flying mat,
Under the fluffy clouds, let your mind bubble,
Reaching the unimaginable without any trouble

Dreams are a planet in your mind,
Ride in and slowly unwind.
Endless enchanted stories waiting to be unveiled,
A place where new adventures sailed.
Made up thoughts are swirled and hurled.
So close your eyes and enter your secret world...

By Aila Chowdhury (age 8)

CHADWELL PRIMARY NEWSLETTER

Macmillan Coffee Morning

Thank you to everyone that come and joined us for our annual Macmillan coffee morning, we raised over £180 from both cash and online donations.

Thank you for your continued support and donations for such a worthy cause.

Our donation page remains open until May 2027 if you would like to make a donation to Macmillan please scan the QR code and follow the instructions given.

WE ARE MACMILLAN. CANCER SUPPORT

CHADWELL PRIMARY NEWSLETTER

Olive dining





1. Alissia - Year 6
2. Eliza - Year 2
3. Hashim - Year 4

CHADWELL PRIMARY NEWSLETTER

Essex Fire Museum

Halloween Open Day

2026



25th and 27th of October

10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays
RM17 5QS

Book Now

Free Entry

Museum@essex-fire.gov.uk

CHADWELL PRIMARY NEWSLETTER

Medication



If your child/children have medication kept in school, i.e. Asthma Inhalers (blue), Auto Injectors e.g. EpiPens, Antihistamine, skin creams etc., please make sure that this has not expired, as we are unable to administer out-of-date medication. I am sure you can appreciate that there are many children with medical needs here at Goodmayes Primary School, so your help would be greatly appreciated in promptly bringing in replacement medication into school before the existing medication expires.

PLEASE NOTE:

When new medication is brought into school, this must be taken to the school office and NOT given to the class teacher! All medication must be marked **'For the attention of Medical Needs Administrator'.**



Your child's medical needs and their safety in school are our priorities and your assistance with this would be appreciated.



CHADWELL PRIMARY NEWSLETTER

End of day collection arrangements

Pupils will only be sent home with adults who are on the parents' approved list. If someone else needs to pick up your child, please contact the office to share this person's details.

Children in Reception & Years 1 & 2 must be collected by a known person over the age of 16 years old. Children in Years 3 & 4 must be collected by a known person over the age of 11 years old.

It is school policy that with Parents/Carers permission, children in Years 5 & 6 may walk/cycle home alone at the end of the school day, however there is a certain amount of risk in a child walking home alone. If you would like to give permission for your child to walk home alone then you will need to complete an online form (see main office for further details).

PLEASE NOTE: It is your responsibility as the Parent/ Carer to ensure that your child has arrived home safely.

Chadwell Primary School

High Road, Chadwell Heath, Romford, RM6 4EU
Email: contact@chadwellprimaryschool.co.uk - Tel: 020 8590 1242
www.chadwellprimaryschool.co.uk

Term Dates 2026 - 2027 Academic Year

September 2026

M	Tu	W	Th	F	Sa	Su
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October 2026

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November 2026

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December 2026

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January 2027

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February 2027

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March 2027

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April 2027

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May 2027

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June 2027

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July 2027

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August 2027

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School closed: Holidays

School closed: Staff Training (INSET DAYS)

School closed: Bank holiday

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October 2027

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November 2027

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January 2028

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February 2028

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March 2028

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April 2028

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May 2028

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June 2028

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July 2028

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August 2028

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School closed: Holidays

School closed: Staff Training (INSET)

School closed: Bank holiday

School closed: Polling day