

Welcome meeting – Year 6



2026 - 2027

Meeting the Year 6 team

Mrs Bacon— Phase Leader

Mrs Bacon (Tuesday to
Friday)
Mr Mackie (Monday)
Mozart class

Mrs Qureshi
Simone class

Mrs Aktas
Caruso class

Chain of communication

Class Teacher → Phase Leader → Senior Leadership

Attendance / Lateness



- ▶ Attendance is key to making good progress, so it's really important to ensure your child attends everyday.
- ▶ It is important that your child is at school on time as core subjects take place in the mornings.
- ▶ New timings to school day : 8.50am -3.30pm

Gates close at 9am

Meal selection

- ▶ If your child is school dinners, please take time to have a look at the menu at home.
- ▶ Even if they are school dinners, please make sure that they bring a labelled water bottle with them.

Uniform

This document can be found on our school website under the 'parents' tab.

RECEPTION TO YEAR 6	
WINTER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey trousers	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Black/Navy tights or socks
SUMMER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey shorts	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Blue/White Gingham summer dress
	White socks
PE KIT (TO BE WORN INTO SCHOOL ON PE DAYS)	
Plain white t-shirt/ polo t-shirt (with or without the Chadwell logo) Navy sweatshirt or cardigan Black shorts Black jogging bottoms Black plimsolls or plain black trainers Hair must be tied back at all times for P.E	

Uniform

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FOOTWEAR	
Boys	Girls
Plain black shoes/plain black trainers with no logos	Plain black shoes with a strap/plain black trainers with no logos
PLEASE NOTE NO SANDALS WITH OPEN TOES ARE ALLOWED	
ACCESSORIES	
<u>Religious head coverings:</u> Patka/Turban – Navy blue/black – must be securely tied Hijab – Navy blue/black – must be a readymade pull on with no pins	
<u>Hair accessories:</u> Plain black or navy headband/hair tie Navy Gingham headband/hair tie PLEASE NOTE NO LARGE BOWS ARE ALLOWED	
<u>Jewellery:</u> Small studs (removed or taped for PE) Religious jewellery is permitted but must be covered or removed on PE days. Anything worn around the neck <u>MUST</u> always be removed for all PE sessions. Watches- <u>NO</u> smart watches allowed. All watches <u>MUST</u> be removed for PE days	
NAIL VARNISH AND MAKE-UP MUST NOT BE WORN TO SCHOOL.	



P.E. Uniform

- ▶ Black/Navy shorts
- ▶ Plain white or blue T-shirt
- ▶ Black plimsolls or trainers
- ▶ Black or Navy track suit or jogging bottoms for outdoor games in cold weather
- ▶ Pupils can also wear their school uniform jumper on top during colder weather



The new Curriculum Overview will soon be available on the school's website....

A Quick-view of Year Six Topics. -

Autumn Term:

- ▶ Imperial War Museum – 6th, 8^h and 14th October
- ▶ **Books** – King Kong and The Place for Me – Stories about the Windrush Generation

Spring Term:

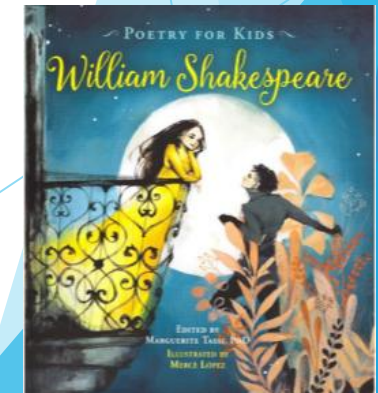
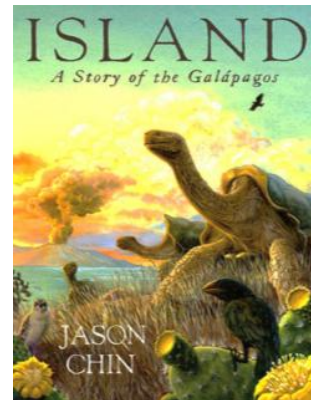
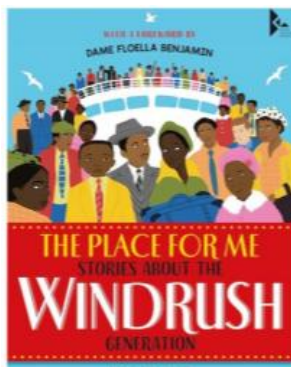
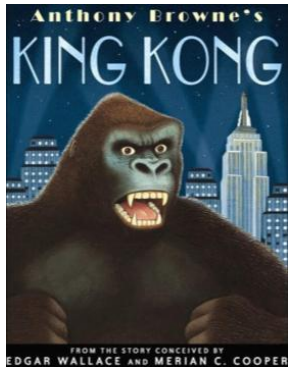
- ▶ **Books** – The Selfish Giant and Island – A story of the Galapagos Islands
- ▶ A focus on SATs revision

Summer Term:

- ▶ **Books** – – Poetry by William Shakespeare
- ▶ Field work Enquiry in our local environment

Writing

- ▶ English lessons are based on a core text.
- ▶ We use the teaching scheme 'Pathways to Write.'
- ▶ Writing is taught both through discrete English lessons and through other areas of the curriculum.
- ▶ The texts we will be focusing on this year are: King Kong, The Place for Me – Stories about the Windrush Generation, The Selfish Giant, Island – A story of the Galapagos Islands, Manfish – a story of Jacques Cousteau and Poetry by William Shakespeare



Reading

We teach reading through:

- ▶ Guided Reading to teach specific types of reading skills
- ▶ Reading and the teaching of books in English lessons
- ▶ Use of the Oxford Reading Tree scheme to teach Reading (de-coding, segmenting, blending and vocabulary) as well as reading skills (prediction, comprehension, features of books)
- ▶ Free choice of books from class reading area
- ▶ Free choice of books from school library

Reading

You could:

- ▶ Visit your local library
- ▶ Have story time before bed
- ▶ Read regularly with your child
- ▶ If you would like further support to help your child, you could attend one of our Pages and Possibilities sessions.

Pages & Possibilities: **A Parent-Pupil Session** **Dive into a World of Words at Chadwell!!**



We are excited to invite you to a special parent-pupil reading session designed to ignite a passion for books in your child.

Reading is one of the most important factors in a child's future success, and sharing stories together is the perfect way to build that enthusiasm.



Help Your Child Become a Lifelong Reader!
Starting from January 2026!
Every Tuesday, from 9-9.30am, in the School Library
We can't wait to see you there!



This session is a wonderful opportunity to:

- **Discover** new books and authors.
- **Learn** simple tips for making reading fun at home.
- **Experience** the joy of getting lost in a story together.
- **Bond over a book** and create lasting, happy reading memories with your child
- When children see adults enjoying reading, they're more likely to **catch the bug!**



LIMITED SPOTS AVAILABLE EVERY WEEK!

Spaces are limited to ensure a quality experience for everyone:

👤 **Only 10 parents are allowed per session.** 👤

Sign up NOW on the Arbor app!

Spots will be allocated on a first-come, first-served basis.

Don't miss out on this fantastic opportunity to create reading memories with your child!

Reading – Oxford Readinga Buddu

www.oxfordreadingbuddy.com

School code: nltts

Your username:

Your password:

1 Your child enters their details to begin.

Go to www.oxfordreadingbuddy.com

Hello!

School code:

Your username:

Your password:

[need help with signing in](#)

Start

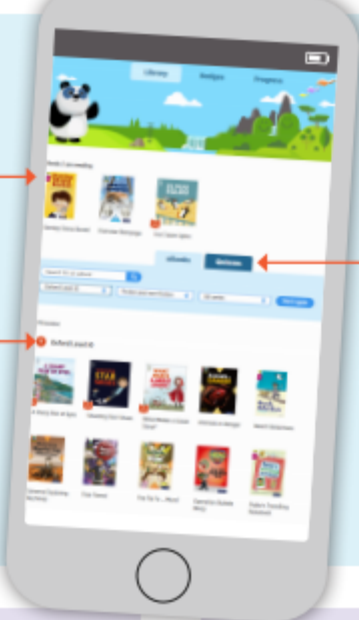
Every child has a log on card.

2 You can see a list of books your child is reading.

3 You can see all the books at your child's Oxford Level here. Click on a book to start reading or take the quiz.

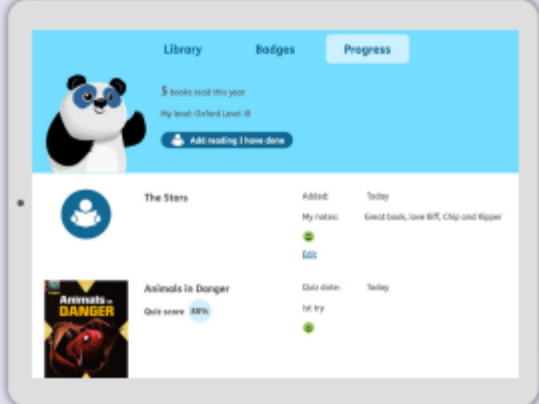
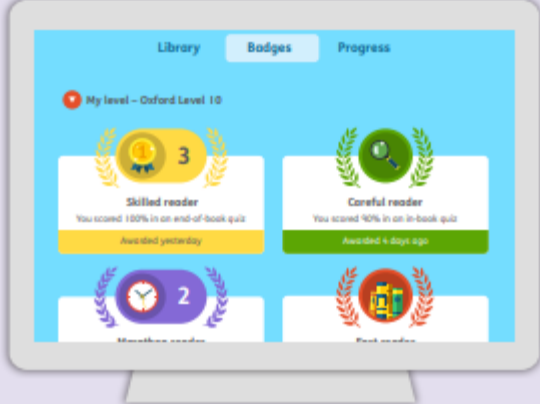
4 In this tab you can find quizzes. Quizzes are available for Oxford print books as well.

5 Books with this sign on  are 'Coaching eBooks' and have a buddy to help your child.



6 This is where your child's badges are saved. They can earn badges for working hard.

7 Click on the Progress tab to see the books your child has read and their quiz scores. You can add extra reading your child has done by clicking on the 'Add reading I have done' button.



Reading books



- ▶ Children will change their books once they have finished reading it.
- ▶ Reading records are no longer being used.
- ▶ Please read with your child as often as possible.
- ▶ It is essential to talk through the book with your child and ask them questions to monitor their understanding and deepen their comprehension skills.



Maths – Maths Mastery



Mathematics Mastery by Ark Curriculum Plus is a carefully sequenced programme designed to help all pupils develop a deep, secure, and long-lasting understanding of mathematics. Built on the principles of mastery, the programme focuses on three key dimensions of learning: conceptual understanding, mathematical thinking, and language and communication. In Key Stage 2, the curriculum builds systematically on the foundations laid in earlier years, deepening pupils' understanding of number, calculation, fractions, geometry, measurement, and statistics. Lessons follow a clear structure using the Concrete–Pictorial–Abstract (CPA) approach, allowing pupils to explore concepts using manipulatives and visual representations before moving to abstract methods. Regular opportunities for reasoning and problem-solving strengthen fluency while encouraging pupils to make connections and apply their knowledge in a range of contexts.

- ▶ This approach ensures that pupils leave Key Stage 2 with a strong foundation for further mathematical study in secondary school. By focusing on depth rather than acceleration, the programme closes gaps in understanding and promotes confidence, resilience, and flexibility in thinking. Pupils develop the ability to explain their reasoning, justify their methods, and solve increasingly complex problems—skills that are essential not just for maths, but for learning across the curriculum.

Homework- Doodle for Learning

Extra Homework and support for Year 6 will be available on Doodle for learning. Doodle for learning is an online educational program for children, focusing on Maths, English, Timetables and Spelling.

Your child will complete a baseline assessment in class as he/she must needs to complete this independently, so that the app can get a clear understanding of their strengths and weaknesses and adapt to the individual needs. Doodle will then target any gaps your child's understanding through their personalised work programme. This may mean covering work from previous year groups – ensuring a secure understanding which will then support their classroom learning. Children are encouraged to use it for 10 minutes a day (where possible), so your child works through their personalised programmes really boosts their confidence and attainment!

More information regarding Doodle for these year groups, will be on ClassDojo and be give login slip to take home explaining how Parents/Carers can login and create a login account to see their child's progress.

Happy Doodling!



Homework will
be set every
Thursday and
it will be
expected to be
completed by the
following
Tuesday

Homework Expectations

- ▶ Formal Homework will be **set on Dojo each Thursday**- will need to be **completed either on paper or in a notebook** and brought in to school the next Wednesday.
- ▶ Please encourage your child to have a go at all of the tasks- let your class teacher know if there is a problem.
- ▶ There will be Maths, Reading and Grammar/ Spelling work.
- ▶ We hope that having a more formal approach to homework will help your child to be more prepared for secondary school, in terms of organisation and remembering what is needed.



Birthdays



- ▶ Please do not send in any food items to hand out to the class as this is strictly not allowed.
- ▶ We are a healthy eating school and many children in our school have food allergies.



P.E. days



Please ensure that your child wears their P.E. kit to school, underneath their jumper.

▶ Outdoor P.E. slots:

▶ Caruso and Simone: Friday

▶ Mozart: Tuesday

Indoor P.E. slots:

Simone, Caruso and Mozart:

Monday

Educational visits

- ▶ Our first trip will be to the London Imperial War Museum which will be in October. You have been sent the information on Class Dojo.
- ▶ We also have Sports Day on 7th October!
- ▶ Parent volunteers

Snacks

Children can bring a small snack in for the morning break.

- This could include:*
 - Breadsticks*
 - Crackers*
 - Biscuits*
 - Fruit*
 - Oatcakes*
- Please do NOT send in any chocolate, crisps, cake or food with nuts in.*

SATs Week

Monday 10th May 2027 – Thursday 13th 2027

There will another meeting closer to the time, to give additional information.

- ❑ Booster classes for the Year Group – Start after the October half term.
- ❑ Targeted intervention sessions
- ❑ Grouping for Maths and English lessons– based on pace and children's needs.

Mrs Aktas, Mrs Bacon and Mrs Quereshi are joined by Mrs Natha in teaching the Maths and English Groups.

SATs Week

- 3 Maths tests – 1 Arithmetic and 2 reasoning papers

18

$$20\% \text{ of } 3,000 =$$

22

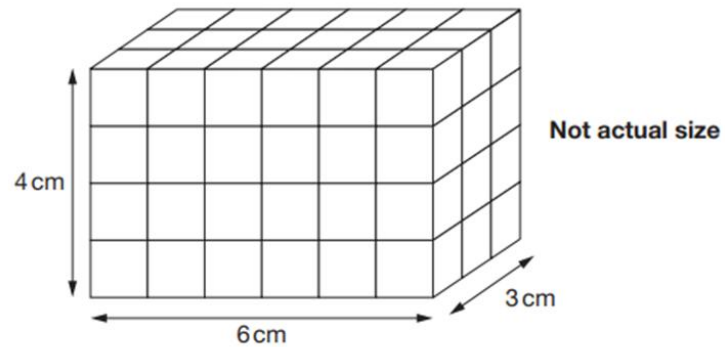
$$1\frac{3}{7} - \frac{4}{7} =$$

14

$$25.34 \times 10 =$$

1 mark

1 mark



Stefan makes a cuboid that is 5 cm longer, 5 cm taller and 5 cm wider than Amina's cuboid.

What is the **difference** between the number of cubes in Amina's and Stefan's cuboids?

Show your method

cubes

9

Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show your method

2 marks

SATs Week

- ☐ 1 Reading paper
- ☐ 1 Spelling paper
- ☐ 1 Grammar paper

29

*She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.*

The word *slung* suggests that Piper put on the brown coat...

Tick **one**.

carelessly.

☐

slowly.

☐

tidily.

☐

thoughtfully.

☐

15

Look at the section headed: **Save our bees**.

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.

18

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

What can parents/carers do?

- ❑ Reading- ORB
- ❑ Mental Maths strategies/Times Table Rockstars
- ❑ Reading
- ❑ Doodle
- ❑ Attendance
- ❑ Reading
- ❑ Feeding and sleeping routines make a big difference to school performance
- ❑ Reading
- ❑ Family visits to WW2 exhibits such as Duxford etc.

Links to help with learning

<https://www.khanacademy.org/>

www.educationcity.co.uk

www.bitesize.co.uk

www.oxfordreadingbuddy.com

Thank you for your time.

- *If you have any further questions, please ask them via Class Dojo.*

