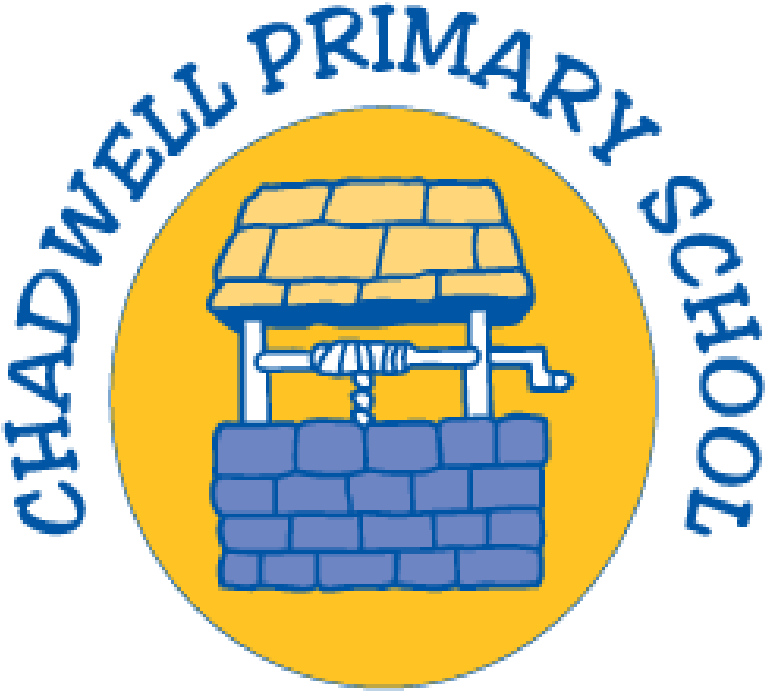
Welcome Meeting- Year 3



2026- 2027

Meeting the Year 3 team

Mr Gadhvi – **Phase Leader**

Mrs Emin

Banksy class

Miss Gaurh

Morris class

Miss Kaur

Hepworth class

Chain of communication

Class Teacher → Phase leader → Senior Leadership team

Attendance / Lateness



- Attendance is key to making good progress, so it's really important to ensure your child attends everyday.
- It is important that your child is at school on time as core subjects take place in the mornings.
- Timings to school day :
- 8:50 – Gate opens
- 9:00 – Gates close
- Lunch is 12:00-13:00

Meal selection

- We have changed catering providers- KS2 children will be able to choose their lunch at school, but please go through the menu choices at home with them.
- Even if they are school dinners, please make sure that they bring a labelled water bottle with them.
- For this academic year all primary school children will have their school meals paid for in London.

Uniform

This document can be found on our school website under the 'parents' tab.

RECEPTION TO YEAR 6	
WINTER	
Boys	**Girls**
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey trousers	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Black/Navy tights or socks
SUMMER	
Boys	**Girls**
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey shorts	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Blue/White Gingham summer dress
	White socks
PE KIT (TO BE WORN INTO SCHOOL ON PE DAYS)	
Plain white t-shirt/ polo t-shirt (with or without the Chadwell logo) Navy sweatshirt or cardigan Black shorts Black jogging bottoms Black plimsolls or plain black trainers Hair must be tied back at all times for P.E	

Uniform

This document can be found on our school website under the 'parents' tab

FOOTWEAR	
Boys	**Girls**
Plain black shoes/plain black trainers with no logos	Plain black shoes with a strap/plain black trainers with no logos
PLEASE NOTE NO SANDALS WITH OPEN TOES ARE ALLOWED	

ACCESSORIES

Religious head coverings:

Patka/Turban – Navy blue/black – must be securely tied

Hijab – Navy blue/black – must be a readymade pull on with no pins

Hair accessories:

Plain black or navy headband/hair tie

Navy Gingham headband/hair tie

PLEASE NOTE NO LARGE BOWS ARE ALLOWED

Jewellery:

Small studs (removed or taped for PE)

Religious jewellery is permitted but must be covered or removed on PE days. Anything worn around the neck MUST always be removed for all PE sessions.

Watches- NO smart watches allowed. All watches MUST be removed for PE days

NAIL VARNISH AND MAKE-UP MUST NOT BE WORN TO SCHOOL.

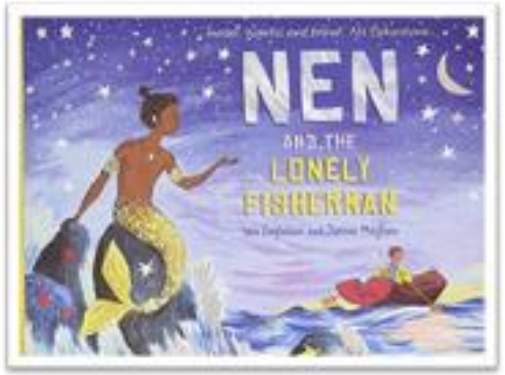
P.E. Uniform

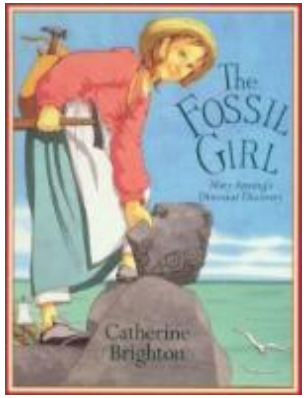
- Black/Navy shorts
- Plain white or blue T-shirt
- Black plimsolls or trainers
- Black or Navy track suit or jogging bottoms for outdoor games in cold weather
- Pupils can also wear their school uniform jumper on top during colder weather

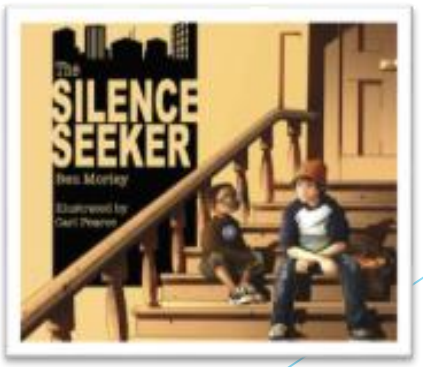
Writing

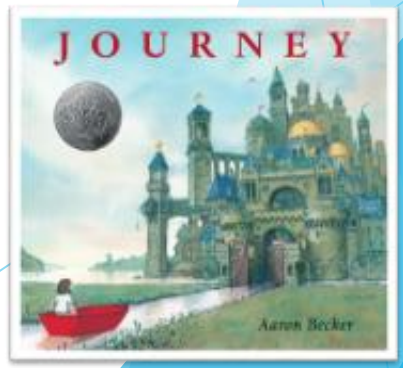
- English lessons are based on a core text.
- We use the Pathways to write scheme of learning.
- Writing is taught both through discrete English lessons and through other areas of the curriculum.
- The texts we will be focusing on this year are: Coming to England, Nen and The Lonely Fisherman, The Fossil Girl, The Silence Seeker, Journey and The Merchant of Venice.

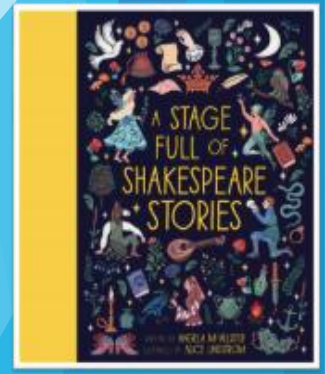












Reading

We teach reading through:

- Use of the Oxford Reading Tree scheme to teach Reading (de-coding, segmenting, blending and vocabulary) as well as reading skills (prediction, comprehension, features of books)
- Free choice of books from class reading area
- Free choice of books from school library
- Guided Reading to teach specific types of reading skills
- Reading and the teaching of books in English lessons – whole school

Reading

To support with reading outside of school, you could:

- Visit your local library
- Have story time before bed
- Read regularly with your child
- If you would like further support to help your child, you could attend one of our Pages and Possibilities sessions.



Reading – Oxford Reading Buddy

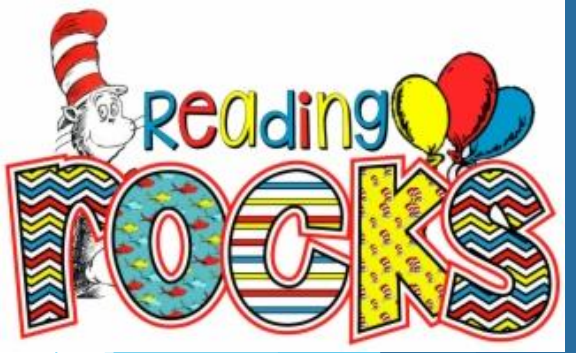




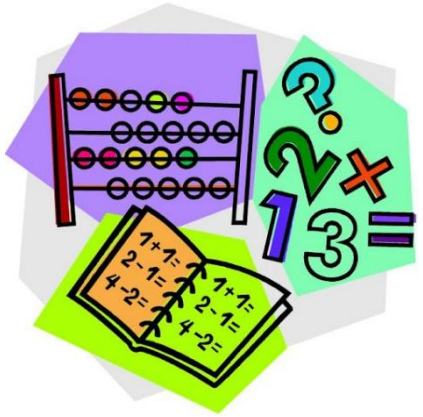
- Every child has a log in card.



Reading books



- Children will change their books as needed.
- Like last year, reading records will not be used.
- Please read with your child as often as possible.
- It is essential to talk through the book with your child and ask them questions to monitor their understanding and deepen their comprehension skills.



Maths – Maths Mastery

- Mathematics Mastery by Ark Curriculum Plus is a carefully sequenced programme designed to help all pupils develop a deep, secure, and long-lasting understanding of mathematics. Built on the principles of mastery, the programme focuses on three key dimensions of learning: conceptual understanding, mathematical thinking, and language and communication. These principles are embedded throughout Key Stages 1 and 2 to ensure consistent progression and to support all learners in developing the knowledge and confidence they need to succeed in maths.
- In Key Stage 2, the curriculum builds systematically on the foundations laid in earlier years, deepening pupils' understanding of number, calculation, fractions, geometry, measurement, and statistics. Lessons follow a clear structure using the Concrete–Pictorial–Abstract (CPA) approach, allowing pupils to explore concepts using manipulatives and visual representations before moving to abstract methods. Regular opportunities for reasoning and problem-solving strengthen fluency while encouraging pupils to make connections and apply their knowledge in a range of contexts.
- This approach ensures that pupils leave Key Stage 2 with a strong foundation for further mathematical study in Year 6 and secondary school. By focusing on depth rather than acceleration, the programme closes gaps in understanding and promotes confidence, resilience, and flexibility in thinking. Pupils develop the ability to explain their reasoning, justify their methods, and solve increasingly complex problems—skills that are essential not just for maths, but for learning across the curriculum.

Times Tables Rock Stars

Times Tables Rock Stars is a fun and engaging way for children to build fluency and confidence with their times tables. Regular practice helps improve speed, accuracy and recall, supporting children across many areas of maths.

We encourage children to practise at home for **10 minutes, 3-4 times a week**.

Your child's login details will be the same as last year. Should you have any issues accessing TTRS, please contact your child's class teacher via Class Dojo where they shall be able to provide you with them.



Relationship and Health Education (RHE)

These lessons are compulsory and you will not be able to pull your child out.

- As part of the National curriculum children will be learning about the scientific names of body parts from Year 3 onwards. These will take place in Summer term.
- Scientific Names:
  - Penis
  - Vulva
  - Vagina
  - Testicles
  - Scrotum
  - Nipples

- There are resource images that all classes in Year 3 and above will use;

We will hold a parent meeting about the resources used later in the year.

Homework- Doodle for Learning

Homework for Years 3, 4, 5 and 6 will now be assigned on Doodle for learning. Doodle for learning is an online educational program for children, focusing on Maths, English, Timetables and Spelling.

Your child will complete a baseline assessment in class as he/she must needs to complete this independently, so that the app can get a clear understanding of their strengths and weaknesses and adapt to the individual needs. Doodle will then target any gaps your child's understanding through their personalised work programme. This may mean covering work from previous year groups – ensuring a secure understanding which will then support their classroom learning.

Children are encouraged to use it for 10 minutes a day (where possible), so your child works through their personalised programmes really boosts their confidence and attainment!

More information regarding Doodle for these year groups, will be on ClassDojo and be give login slip to take home explaining how Parents/Carers can login and create a login account to see their child's progress.

Happy Doodling!



Homework will be set on:

Wednesday

It will be due the following

Wednesday



Birthdays



- Please do not send in any food items to hand out to the class as this is strictly not allowed.
- We are a healthy eating school and many children in our school have food allergies.



P.E. days



Please ensure that your child wears their P.E. kit to school, underneath their jumper.

- **Outdoor P.E. slots:**
- Morris: Monday
- Hepworth & Banksy: Wednesday
- **Indoor P.E. slots:**
- Hepworth: Monday
- Morris & Banksy: Tuesday

Educational visits

- Your child will get to visit Valence House in Autumn 1 and the Natural History Museum in Spring 1. We also have a local walk in St Chads Park in Spring 2.
- Parent volunteers
- If you are able to take children out and about on any trips on the weekends and holidays that would be great as well.

Snacks

Children can bring a small snack in for the morning break.

- *This could include:*
  - *Breadsticks*
  - *Crackers*
  - *Biscuits*
  - *Fruit*
- *Please do NOT send in any chocolate, crisps, cake or food with nuts in.*

Thank you for your time.

- If you have any further questions, please ask them via Class Dojo.

