

Year 2 Welcome Meeting



2026 - 2027

Meeting the Year 2 team

Ms Khan- Phase Leader

Miss Kerr

Bell class

Miss Aktar

Dyson class

Ms Khan

Jackson class

Chain of communication

Class Teacher --> Phase Leader --> Senior Leadership

Attendance / Lateness

- ▶ Attendance is key to making good progress, so it's really important to ensure your child attends everyday.
- ▶ It is important that your child is at school on time as core subjects take place in the mornings.
- ▶ Timings to school day : 8.50am -3.30pm
- ▶ Gates close at 9am



Meal selection



- ▶ If your child is school dinners, please pre-order lunches at home.
 - ▶ Children will be given a jacket potato if an order has not been made.
- ▶ Even if they are school dinners, please make sure that they bring a labelled water bottle with them.

Uniform

This document can be found on our school website under the 'Parents' tab.

RECEPTION TO YEAR 6	
WINTER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey trousers	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Black/Navy tights or socks
SUMMER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey shorts	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Blue/White Gingham summer dress
	White socks
PE KIT (TO BE WORN INTO SCHOOL ON PE DAYS)	
Plain white t-shirt/ polo t-shirt (with or without the Chadwell logo) Navy sweatshirt or cardigan Black shorts Black jogging bottoms Black plimsolls or plain black trainers Hair must be tied back at all times for P.E	

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FOOTWEAR	
<u>Boys</u>	<u>Girls</u>
Plain black shoes/plain black trainers with no logos	Plain black shoes with a strap/plain black trainers with no logos
PLEASE NOTE NO SANDALS WITH OPEN TOES ARE ALLOWED	
ACCESSORIES	
<u>Religious head coverings:</u> Patka/Turban – Navy blue/black – must be securely tied Hijab – Navy blue/black – must be a readymade pull on with no pins	
<u>Hair accessories:</u> Plain black or navy headband/hair tie Navy Gingham headband/hair tie PLEASE NOTE NO LARGE BOWS ARE ALLOWED	
<u>Jewellery:</u> Small studs (removed or taped for PE) Religious jewellery is permitted but must be covered or removed on PE days. Anything worn around the neck <u>MUST</u> always be removed for all PE sessions. Watches- <u>NO</u> smart watches allowed. All watches <u>MUST</u> be removed for PE days	
NAIL VARNISH AND MAKE-UP MUST NOT BE WORN TO SCHOOL.	



P.E. Uniform

- ▶ Black/Navy shorts
- ▶ Plain white or blue T-shirt
- ▶ Black plimsolls or trainers
- ▶ Black or Navy track suit or jogging bottoms for outdoor games in cold weather
- ▶ Pupils can also wear their school uniform jumper on top during colder weather





P.E. days



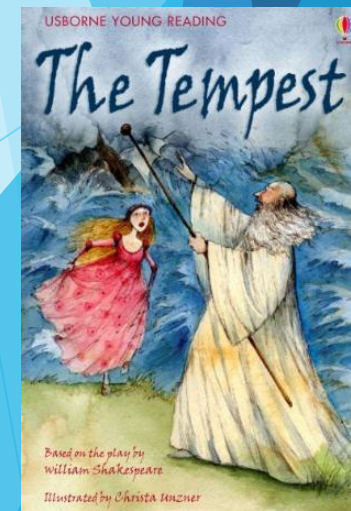
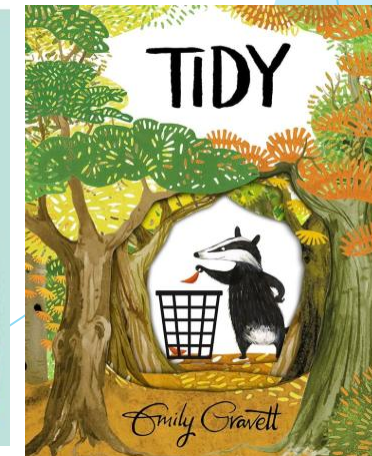
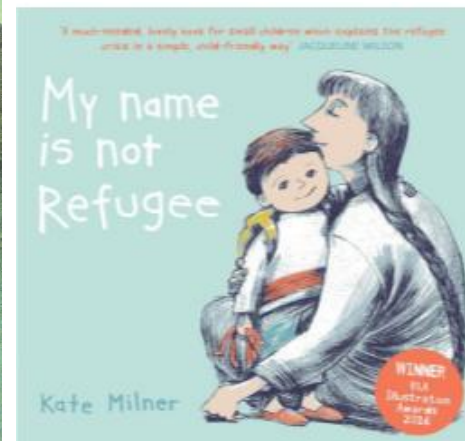
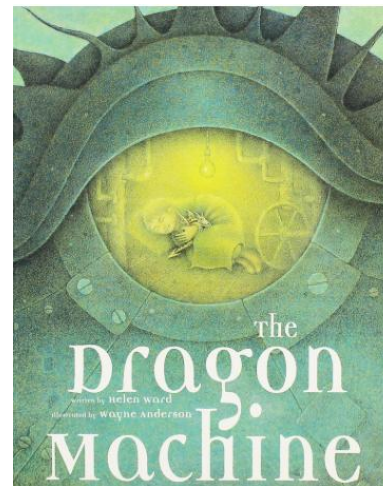
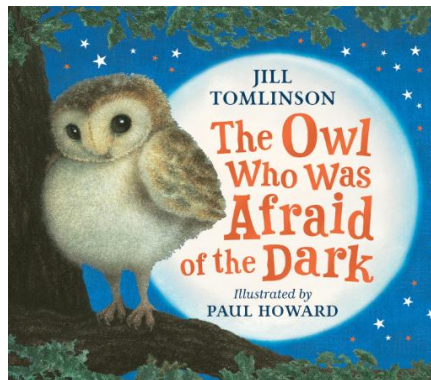
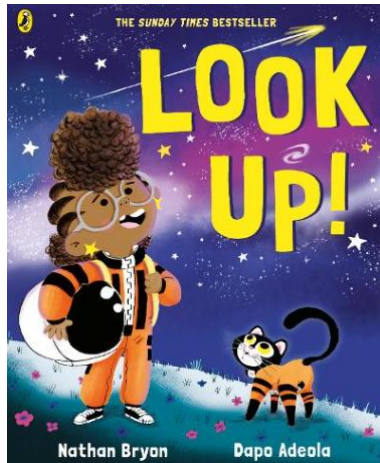
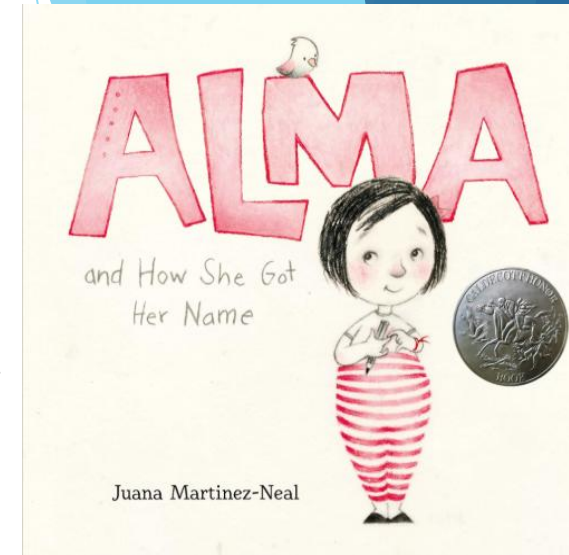
Please ensure that your child wears their P.E. kit to school, underneath their jumper.

- ▶ **Dyson: Wednesday and Thursday**
- ▶ **Bell class: Wednesday and Friday**
- ▶ **Jackson: Thursday and Friday**

English

- ▶ English lessons are based on a **core text**.
- ▶ Writing is taught both through discrete English lessons and through other areas of the curriculum.
- ▶ The texts we will be focusing on this year are:

Akma and How She Got Her Name, Look Up!, The Owl who was Afraid of the Dark, The Dragon Machine, My Name is not Refugee, Tidy, The Tempest



Reading

We teach reading through:

- ▶ Use of the Oxford Reading Tree scheme to teach Reading (de-coding, segmenting, blending and vocabulary) as well as reading skills (prediction, comprehension, features of books)
- ▶ Free choice of books from class reading area
- ▶ Stage book taken home appropriate to your child's reading level
- ▶ Free choice of books from school library
- ▶ Guided Reading to teach specific types of reading skills
- ▶ Reading and the teaching of books in English lessons – whole school
- ▶ **Ensure books are brought in everyday**

You could:

- ▶ Visit your local library
- ▶ Have story time before bed
- ▶ Read regularly with your child



**There is a charge for
any lost/damaged books
depending on the value**

Pages & Possibilities: A Parent-Pupil Session Dive into a World of Words at Chadwell!!



We are excited to invite you to a special parent-pupil reading session designed to ignite a passion for books in your child.

Reading is one of the most important factors in a child's future success, and sharing stories together is the perfect way to build that enthusiasm.



Help Your Child Become a Lifelong Reader!
Starting from January 2026!
Every Tuesday, from 9-9.30am, in
the School Library
We can't wait to see you there!



This session is a wonderful opportunity to:

- Discover new books and authors.
- Learn simple tips for making reading fun at home.
- Experience the joy of getting lost in a story together.
- Bond over a book and create lasting, happy reading memories with your child
- When children see adults enjoying reading, they're more likely to catch the bug!



📣 **LIMITED SPOTS AVAILABLE EVERY WEEK!** 📣

Spaces are limited to ensure a quality experience for everyone:

👤 Only 10 parents are allowed per session. 👤

Sign up NOW on the Arbour app!

Spots will be allocated on a first-come, first-served basis.

Don't miss out on this fantastic opportunity to create reading memories with your child!

Reading books



- ▶ Children will change their books at least once a week.
- ▶ Please ensure children read their book more than once.
- ▶ Please read with your child as often as possible.
- ▶ It is essential to talk through the book with your child and ask them questions to monitor their understanding and deepen their comprehension skills.
- ▶ Reading stage books are expected to be in school every day and taken home every day. Children will need to bring in book bags to carry their books to avoid them getting damaged/lost.

Maths – Maths Mastery



- ▶ Mathematics Mastery by Ark Curriculum Plus is an evidence-based programme designed to help all pupils develop a deep understanding of mathematics. Rooted in the mastery approach, it emphasises depth over speed, encouraging pupils to fully grasp key concepts before moving on. The curriculum is carefully sequenced and built around three key dimensions: conceptual understanding, mathematical thinking, and language and communication. These principles are consistently applied from Reception through to Key Stage 2, ensuring continuity and coherence across year groups.
- ▶ In Key Stage 1, the programme introduces core mathematical ideas through the Concrete–Pictorial–Abstract (CPA) approach. Pupils explore numbers, shape, space, and measure using physical objects, visual representations, and eventually symbols. Through structured activities, pupils are supported to develop early reasoning, pattern spotting, and vocabulary development. The consistent use of representations and structured progression ensures that pupils are well-prepared for the more complex and abstract concepts introduced in Key Stage 2. By developing fluency, reasoning, and problem-solving skills from an early stage, the programme equips pupils with the tools they need to succeed in upper primary and beyond.

Relationship and Health Education

(RHE)

In Year 2, children will be taught the term private parts in conjunction with the NSPCC PANTS RULE.

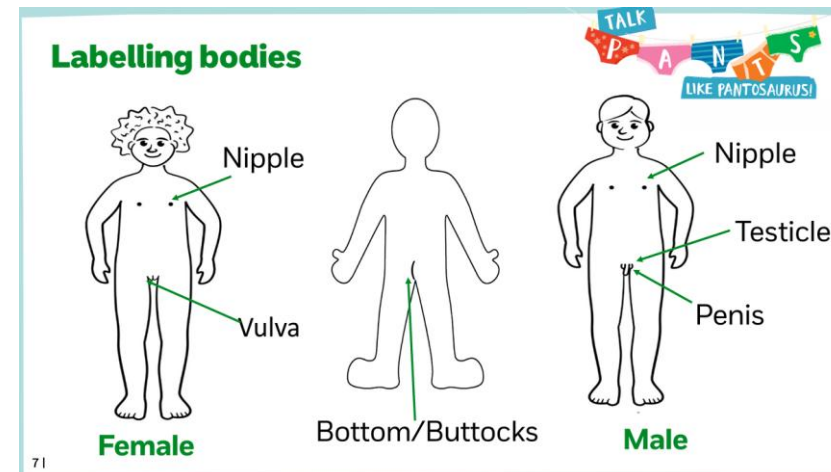
This year, our Year 2 children will be exploring the topic of the human body as part of our RHE.

We will be teaching children about privacy, boundaries, and keeping themselves safe. As part of these safeguarding lessons, children will learn that the parts of their body covered by swimwear are private.

To ensure children have the clear vocabulary needed to stay safe and communicate any medical or safeguarding concerns clearly, we teach the correct anatomical terms for private parts (penis, testicles, vulva, vagina, buttocks, nipples and scrotum). We teach this in a completely natural, scientific, and age-appropriate way.

In Year 2, we will be learning about Relationship and Health Education in the summer term.

These lessons are compulsory, and you will not be able to pull your child out.



Homework



- ▶ Homework will be set via Class Dojo.
- ▶ The children will need to access:
 - ▶ Oxford Reading Buddy
- ▶ Homework will be set on Thursday and needs to be completed by the following Wednesday
- ▶ Homework must be completed as it consolidates what the children have been learning in class.
- ▶ Please ensure you help your child and check that they have completed their homework.

Reading - Oxford Reading Buddy

www.oxfordreadingbuddy.com

School code: **n1tts**

Your username:

Your password:

1 Your child enters their details to begin.

Go to www.oxfordreadingbuddy.com

2 You can see a list of books your child is reading.

3 You can see all the books at your child's Oxford Level here. Click on a book to start reading or take the quiz.

4 In this tab you can find quizzes. Quizzes are available for Oxford print books as well.

5 Books with this sign on  are 'Coaching eBooks' and have a buddy to help your child.

6 This is where your child's badges are saved. They can earn badges for working hard.

7 Click on the Progress tab to see the books your child has read and their quiz scores. You can add extra reading your child has done by clicking on the 'Add reading I have done' button.

OXFORD

▶ Every child has a log on card.

Maths -Numbots

NumBots is a fun, engaging, online maths learning platform designed for young children to build foundational skills in number recognition, number bonds, and mental addition and subtraction. It uses a game-based approach, often featuring a character named Rusty, to motivate children to achieve "understanding, recall and fluency".

Children progress through stages by answering questions accurately and timely, earning stars to unlock new levels. Parents can support their child's progress by encouraging "little and often" practice (e.g., a few minutes daily).





Birthdays



- ▶ Please do not send in any food items to hand out to the class as this is strictly not allowed.
- ▶ We are a healthy eating school and many children in our school have food allergies.

Educational visits

School Trip



- ▶ Stay tuned...
- ▶ Later in the year, we are aiming to go to the Tower of London. We will need parent volunteers.
- ▶ If you would like to volunteer to accompany us on any trips, please send a message to your child's class teacher, via Class Dojo.

Snacks

*The school provides a piece of fruit
for each child*

- *This could include:*
 - *Apples*
 - *Tomatoes*
 - *Pears*
 - *Oranges*
 - *Snap peas*
 - *Raisins*

*If you have any further questions,
please ask them via Class Dojo.*

