

Year 1 Welcome Meeting



2026- 2027

Meeting the Year 1 team

Ms Khan- Phase Leader

Ms Shah
Johnson class

Mr Paul
Shackleton class

Ms Ahmed
Cousteau class

Chain of communication

Class Teacher → Phase Leader → Senior Leadership

Attendance / Lateness

- ▶ Attendance is key to making good progress, so it's really important to ensure your child attends everyday.
- ▶ It is important that your child is at school on time as core subjects take place in the mornings.
- ▶ Timings to school day : 8.50am -3.30pm

Gates close at 9am



Meal selection



- ▶ If your child is school dinners, please pre-order lunches at home before 9am.
- ▶ **Even if they are school dinners, please make sure that they bring a labelled water bottle with them.**

Uniform

This document can be found on our school website under the 'Parents' tab.

RECEPTION TO YEAR 6	
WINTER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey trousers	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Black/Navy tights or socks
SUMMER	
Boys	Girls
Navy jumper with or without Chadwell logo	Navy jumper or cardigan with or without Chadwell logo
Plain white or light blue shirt or polo t-shirt	Plain white or light blue blouse or polo t-shirt
Black/Grey shorts	Navy/Grey pinafore, skirt or trousers
Black/Grey plain socks	Blue/White Gingham summer dress
	White socks
PE KIT (TO BE WORN INTO SCHOOL ON PE DAYS)	
Plain white t-shirt/ polo t-shirt (with or without the Chadwell logo) Navy sweatshirt or cardigan Black shorts Black jogging bottoms Black plimsolls or plain black trainers Hair must be tied back at all times for P.E	

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FOOTWEAR	
<u>Boys</u>	<u>Girls</u>
Plain black shoes/plain black trainers with no logos	Plain black shoes with a strap/plain black trainers with no logos
PLEASE NOTE NO SANDALS WITH OPEN TOES ARE ALLOWED	
ACCESSORIES	
<u>Religious head coverings:</u> Patka/Turban – Navy blue/black – must be securely tied Hijab – Navy blue/black – must be a readymade pull on with no pins	
<u>Hair accessories:</u> Plain black or navy headband/hair tie Navy Gingham headband/hair tie PLEASE NOTE NO LARGE BOWS ARE ALLOWED	
<u>Jewellery:</u> Small studs (removed or taped for PE) Religious jewellery is permitted but must be covered or removed on PE days. Anything worn around the neck <u>MUST</u> always be removed for all PE sessions. Watches- <u>NO</u> smart watches allowed. All watches <u>MUST</u> be removed for PE days	
NAIL VARNISH AND MAKE-UP MUST NOT BE WORN TO SCHOOL.	



P.E. Uniform

- ▶ Black/Navy shorts
- ▶ Plain white or blue T-shirt
- ▶ Black plimsolls or trainers
- ▶ Black or Navy track suit or jogging bottoms for outdoor games in cold weather
- ▶ Pupils can also wear their school uniform jumper on top during colder weather





P.E. days



Please ensure that your child wears their P.E. kit to school, underneath their jumper.

- ▶ Outdoor P.E. slots:
- ▶ Johnson Class: Tuesday and Thursday
- ▶ Cousteau Class: Monday and Thursday
- ▶ Shackleton Class: Wednesday and Thursday

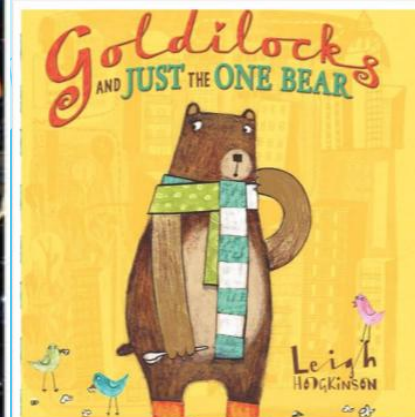
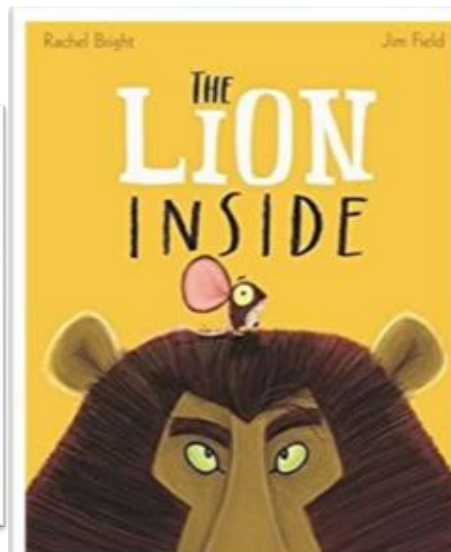
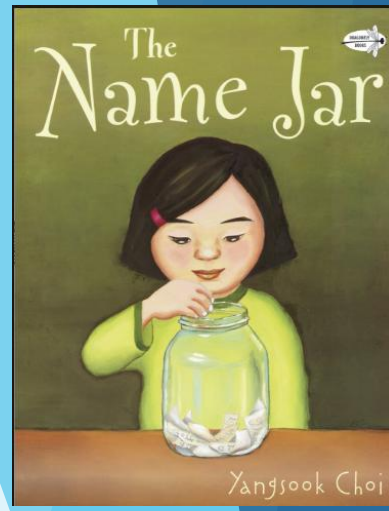
Differences between Reception and Year 1

- The children's day is more structured with a distinct separation between play and learning.
 - Children's learning is categorised into clear subjects.
 - Children are expected to sit for longer periods.
- Children have less choice in deciding how they learn.
 - No continuous provision for outdoor learning.

Writing

- ▶ English lessons are based on a core text.
- ▶ Writing is taught both through discrete English lessons and through other areas of the curriculum.
- ▶ The texts we will be focusing on this year are:

The Name Jar, The Story Machine, Meesha makes Friends, Katie in London, The Lion Inside, The Curious Case of the Missing Mammoth, Toys in Space, Goldilocks and Just the One Bear.



Reading

We teach reading through:

- ▶ Use of the Oxford Reading Tree scheme to teach Reading (de-coding, segmenting, blending and vocabulary) as well as reading skills (prediction, comprehension, features of books)
- ▶ Free choice of books from class reading area
- ▶ Stage book taken home appropriate to your child's reading level
- ▶ Free choice of books from school library
- ▶ Guided Reading to teach specific types of reading skills
- ▶ Reading and the teaching of books in English lessons – whole school
- ▶ **Ensure books are brought in everyday**

You could:

- ▶ Visit your local library
- ▶ Have story time before bed
- ▶ Read regularly with your child



**There is a charge for any lost/damaged books
depending on the value**

Pages & Possibilities: A Parent-Pupil Session Dive into a World of Words at Chadwell!!



We are excited to invite you to a special parent-pupil reading session designed to ignite a passion for books in your child.

Reading is one of the most important factors in a child's future success, and sharing stories together is the perfect way to build that enthusiasm.



Help Your Child Become a Lifelong Reader!
Starting from January 2026!
**Every Tuesday, from 9-9.30am, in
the School Library**
We can't wait to see you there!



This session is a wonderful opportunity to:

- Discover new books and authors.
- Learn simple tips for making reading fun at home.
- Experience the joy of getting lost in a story together.
- Bond over a book and create lasting, happy reading memories with your child
- When children see adults enjoying reading, they're more likely to catch the bug!



📣 **LIMITED SPOTS AVAILABLE EVERY WEEK!** 📣

Spaces are limited to ensure a quality experience for everyone:

👤 **Only 10 parents are allowed per session.** 👤

Sign up NOW on the Arbour app!

Spots will be allocated on a first-come, first-served basis.

Don't miss out on this fantastic opportunity to create reading memories with your child!

Reading – Oxford Reading Buddy


www.oxfordreadingbuddy.com
School code: **n1tts**
Your username:
Your password:

1 Your child enters their details to begin.

need help with signing in

Start

Go to www.oxfordreadingbuddy.com

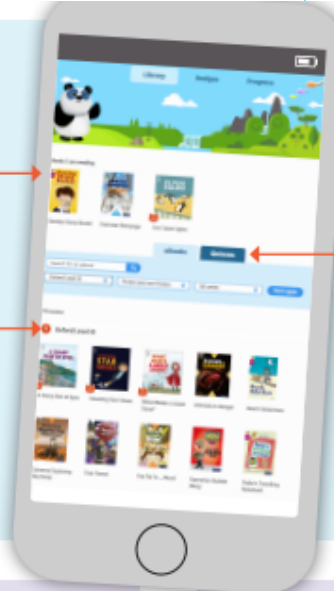
▶ Every child has a log on card.

2 You can see a list of books your child is reading.

3 You can see all the books at your child's Oxford Level here. Click on a book to start reading or take the quiz.

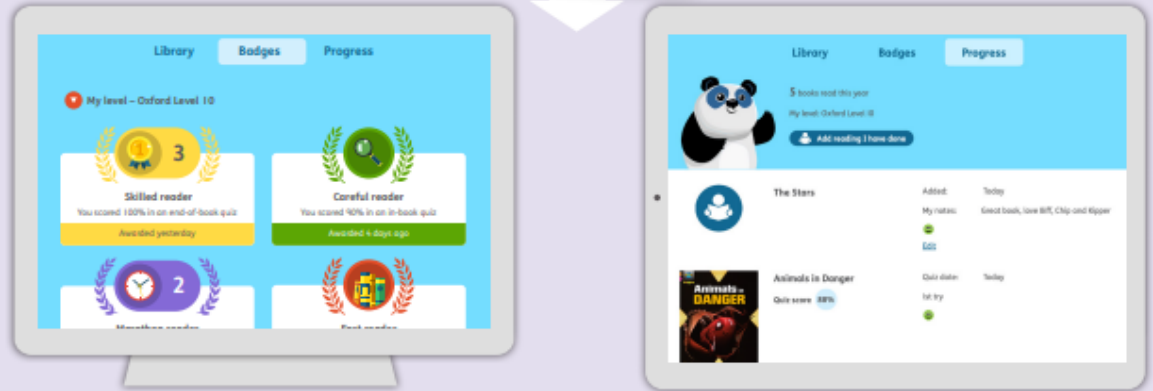
4 In this tab you can find quizzes. Quizzes are available for Oxford print books as well.

5 Books with this sign on  are 'Coaching eBooks' and have a buddy to help your child.



6 This is where your child's badges are saved. They can earn badges for working hard.

7 Click on the Progress tab to see the books your child has read and their quiz scores. You can add extra reading your child has done by clicking on the 'Add reading I have done' button.



OXFORD

Reading books



- ▶ Children will change their books at least once a week.
- ▶ Reading records will not be used.
- ▶ Please read with your child as often as possible.
- ▶ It is essential to talk through the book with your child and ask them questions to monitor their understanding and deepen their comprehension skills.

Phonics Screening- Year 1- Summer Term

Phonics screening

There will be a strong focus on Phonics and Reading throughout Year 1. We will follow the Essential Letters and Sounds Scheme to provide a structured and systematic approach to teaching literacy.

The new National Curriculum emphasises the importance of children learning to read using a phonics-based approach. Children will learn the phonetic sounds to help them blend and read the words. Teaching them the right phonics skills will ensure they become successful readers and make them feel confident when taking the Phonics Screening Test at the end of Year 1.

There will be more information and workshops throughout the year.

Relationship and Health Education (RHE)

In Year 1, children will be taught the term private parts in conjunction with the NSPCC PANTS RULE.

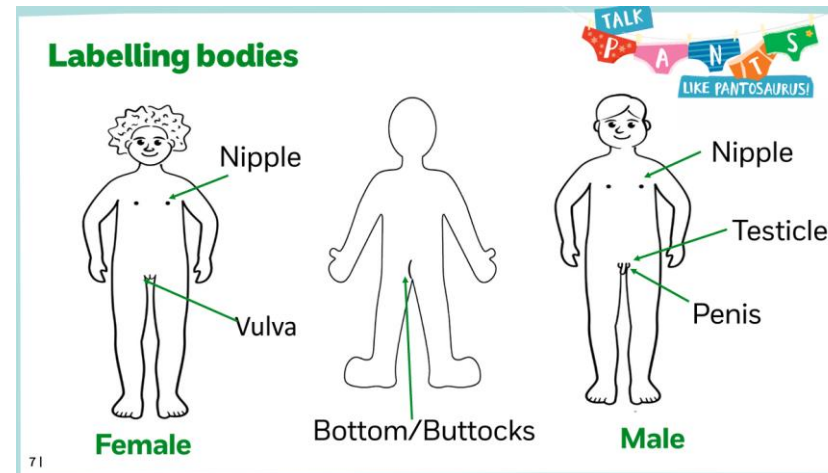
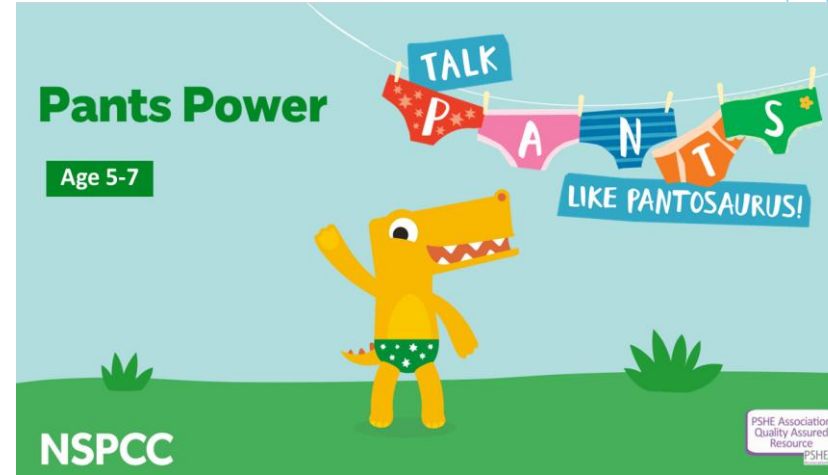
This year, our Year 1 children will be exploring the topic of the human body as part of our RHE.

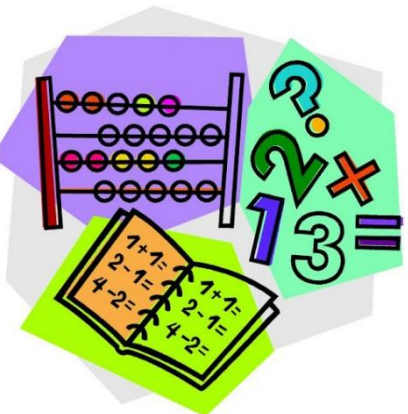
We will be teaching children about privacy, boundaries, and keeping themselves safe. As part of these safeguarding lessons, children will learn that the parts of their body covered by swimwear and underwear are private.

To ensure children have the clear vocabulary needed to stay safe and communicate any medical or safeguarding concerns clearly, we teach the correct anatomical terms for private parts (penis, testicles, vulva, vagina, buttocks, nipples and scrotum). We teach this in a completely natural, scientific, and age-appropriate way.

In Year 1, we will be learning about Relationship and Health Education in the summer term.

These lessons are compulsory, and you will not be able to pull your child out.





Maths – Maths Mastery



- ▶ Mathematics Mastery by Ark Curriculum Plus is an evidence-based programme designed to help all pupils develop a deep understanding of mathematics. Rooted in the mastery approach, it emphasises depth over speed, encouraging pupils to fully grasp key concepts before moving on. The curriculum is carefully sequenced and built around three key dimensions: conceptual understanding, mathematical thinking, and language and communication. These principles are consistently applied from Reception through to Key Stage 2, ensuring continuity and coherence across year groups.
- ▶ In Key Stage 1, the programme introduces core mathematical ideas through the Concrete–Pictorial–Abstract (CPA) approach. Pupils explore numbers, shape, space, and measure using physical objects, visual representations, and eventually symbols. Through structured activities, pupils are supported to develop early reasoning, pattern spotting, and vocabulary development. The consistent use of representations and structured progression ensures that pupils are well-prepared for the more complex and abstract concepts introduced in Key Stage 2. By developing fluency, reasoning, and problem-solving skills from an early stage, the programme equips pupils with the tools they need to succeed in upper primary and beyond.

Homework

- ▶ Homework will be set on Class Dojo- if you have no access to Paper, please inform the class teacher.
- ▶ The children will need to access:
- ▶ Oxford Reading Buddy
- ▶ The homework will be set on **Friday** and need to be **completed by the following Friday**
- ▶ Homework must be completed as it consolidates what they have been learning in class.
- ▶ Please ensure you help your child and check that they have completed their homework.





Birthdays



- ▶ Please do not send in any food items to hand out to the class as this is strictly not allowed.
- ▶ We are a healthy eating school and many children in our school have food allergies.

Educational visits

School Trip



- ▶ Stay tuned...
- ▶ Later in the year, we are aiming to go to the Church. We will need parent volunteers.
- ▶ If you would like to volunteer to accompany us on any trips, please send a message to your child's class teacher, via Class Dojo.

Snacks

The school provides a piece of fruit for each child

This could include:

- *Apples*
- *Tomatoes*
- *Pears*
- *Oranges*
- *Snap peas*
- *Raisins*

If your child prefers a snack from home, it must be healthy and not include nuts, chocolate or juice.

*If you have any further questions,
please ask them via Class Dojo.*

