

Year 1 Curriculum Newsletter–Autumn 1 2026-2027



A very warm welcome back to a brand-new academic year at Chadwell Primary School! We are absolutely thrilled to welcome your children into Year 1. The entire team is incredibly excited to work closely alongside you this year, ensuring your children feel happy, supported, and inspired to achieve their full potential.

To help embed their classroom learning, please continue to support your child with their weekly homework tasks. We absolutely love celebrating their hard work, so please remember to take a quick photo of their completed activities and upload it to their individual Class Dojo portfolio.

Thank you so much for your continued partnership and support. We cannot wait to see all the wonderful things the children will achieve this term!

Warmest regards,
The Year 1 Team

English	Math	Foundation Subjects
 Our core text for this half term will be 'Meesha Makes Friends' by Tom Percival. This wonderful story follows a young girl named Meesha who loves creating things but finds navigating friendships a little tricky. It provides a fantastic foundation for our Pathways to Write curriculum, linking beautiful literacy lessons with meaningful discussions about empathy, inclusion, and social skills.	This half term, we are starting with a fun recap of what the children learnt last term. Celebrating what your child already knows, building up their confidence, and making sure everyone feels happy, and completely ready for the new math adventures waiting for them! The children will also be learning about the following new topics: - Number Within 10. - Adding and Subtracting Numbers within 10 - Shape and patterns To help bring these concepts to life, our classrooms are fully equipped with a wonderful variety of hands-on tools. In line with the Concrete, Pictorial, Abstract (CPA) approach, children will progress naturally from using physical	This half term, children will be learning about the following topics in each subject. Science: Forces and Space-Seasonal Changes. Children will explore how seasonal changes affect trees, weather patterns, and daylight hours. Computing: Improving mouse skills. Children will learn how to log in and safely navigate around a desktop computer platform. Geography: What is it like here? Children develop mapping skills by locating familiar physical features on aerial photographs and creating simple maps

Throughout this unit, children will dive into key national curriculum reading and writing skills, such as the following keys.

End outcome: Diary Entry

Gateway keys:

(Basic skills from previous year)

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others

Mastery keys:

(year group national curriculum expectations)

- Combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'

Feature keys:

(vocabulary, manipulating sentences and tense, structure)

- Some simple description
- First person (based on own experiences)
- Begin to link events using and
- Events in order
- Past tense

A gentle note for home: To help us maximise the impact of our reading lessons, please do not read or introduce

objects to drawing pictures, before moving on to written numbers.

Your child will build confidence using high-quality mathematical resources, including:

- **Counting Cubes & Counters** – Perfect for hands-on counting and building numbers.
- **Base 10 / Dienes Blocks** – Visual tools that make understanding number values easy.
- **100 Squares** – Great for spotting number patterns and counting ahead.
- **Play Money** – Practical resources to connect math skills to the real world.

Religious Education: The Creation Story.

Children explore a range of creation stories in imaginative ways, presenting their own ideas using art and language.

Design and Technology:

Mechanisms wheels and axles. Children explore, design, and assemble functional moving vehicle products utilizing real wheels and fixed axles.

PSHE/RHE: Families and Relationships

Children explore family structures, friendships, feelings, and the social qualities needed to build healthy relationships.



Everyone a Learner



this book to your child at home just yet. We use specific discovery and prediction techniques in the classroom that rely on the story being a surprise. Keeping the plot a secret ensures they can fully develop these essential reading skills alongside their peers!		
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Extra Information:		
Homework	PE Days	Other Information:
Homework will be set on Friday with pictures of completed homework uploaded on to your child's Class Dojo portfolio by the following Friday. We will be changing reading books on a Friday but children will be expected to bring their reading corner book and stage book in every day Homework consists of; - Math - English - Phonics - Oxford Reading Buddy - Foundation subject bingo activities will be uploaded at the beginning of every half term alongside knowledge organisers, children can choose which activities to complete	Johnson – Tuesday and Thursday Cousteau – Monday and Thursday Shackleton– Wednesday and Thursday Children are expected to arrive to school in the correct PE uniform on these days.	- Introduction to Phonic meeting TBC - Tuesday 15th September – Themed menu – Taste the World - Friday 25th September – Macmillan coffee morning. 9:15 – 11am - Friday 9th October – Wear Yellow for Mental Health Awareness - Friday 9th October – Wednesday 14th October – Scholastic Book Fair - Thursday 15th October – Flu Vaccinations - Thursday 15th October – Themed Menu – World Music Day -



over the half term and upload onto Class Dojo.		- Pupil progress meetings starting from October 19th – Booking links will be sent out. - 26th October – 30th October – Half Term - Scholastic book fair from the 9th of October to the 14th of October
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Everyone a Learner