

Reception Curriculum Newsletter

Autumn 1 2026-2027



Dear Parents/Carers,

This is the first edition of our half-termly newsletter. A warm welcome to a new academic year at Chadwell Primary School. We understand that children starting school for the first time can be a daunting experience and we endeavour to support parents and children with this as much as possible.

This half term has been focusing on ensuring children are settled in their new setting and becoming familiar with new routines, structures within their class and forming new friendships.

The topics covered this half term include 'It's All About Me' and 'People Who Help Us'.

As per government guidelines, within six weeks of starting Reception, pupils will carry out a short task-based assessment known as the Reception Baseline Assessment (RBA). This is not used to label or track individual pupils and no numerical score is given. The data from the RBA will only be used at the end of Year 6 to form the school-level progress measure. We complete the assessment in a relaxed environment with no pressure on the pupils.

As part of our topic 'People Who Help Us', we would love to have some visits from key worker parents who may be in the occupations of police, fire fighters, doctors etc. Please reach out to your child's class teacher if you would be happy to come in and share your experiences with the children.

We hope that this half term is a smooth transition for all pupils and if you have any questions, do not hesitate to get in touch via Class Dojo.





Literacy	Mathematics	Specific Areas
In this half term, we will be using the texts 'We Are All Different,' 'The Colour Monster' and 'We are Going to Find a Monster.' We will focus on using our story telling and sequencing skills, as well as learning new vocabulary.	In this half term, we will be covering the following: - Early Mathematical Experiences (e.g classifying, matching, ordering and comparing) - Recognise, describe, copy and extend colour and size patterns - Count and represent the numbers 1 to 3 - Estimate and check by counting - Count up to 6 objects - One more or one fewer - Order numbers 1-6 - Conservation of numbers within 6 Children will be using various resources in line with the concrete, pictorial and abstract (CPA) approach. The resources used may be a range of the following; cubes, counters representing various values and many more.	This half term, children will be covering 'It's All About Me', keeping ourselves healthy and people in the community who help us. Some of the skills we will learn include: -Talk about members of their immediate family and community -Name and describe people who are familiar to them -Ask questions to find out more and to check they understand what has been said to them - Learn new vocabulary - Understand how to listen carefully and why listening is important. -Draw information from a simple map

Extra Information:		
Homework	PE Days	Other Information:
Homework will be set on Friday on Class Dojo. The homework needs to be returned by Thursday. <u>We will be changing reading books on Fridays, but pupils are expected to bring their reading folder and book to school every day</u> Homework consists of; - Phonics practice - Maths - Topic related activities - Letter formation practice	P.E will begin in Autumn 2 Children are expected to arrive to school in the correct PE uniform on these days.	Friday 25th September – Macmillan coffee morning. 9:15 – 11am 21st September Reception Welcome meeting 28th September- Phonics Introduction for Parents Workshop Friday 9th October – Wear Yellow for Mental Health Awareness Friday 9th October – Wednesday 14th October – Scholastic Book Fair Thursday 15th October – Flu Vaccinations Thursday 15th October – Themed Menu – World Music Day Pupil Progress Meetings start 19th October for 2 weeks- Booking links will be sent out