

Pupil Premium 2015-2016: Allocation and Planned Spending

Grant received for Pupil Premium in 2015: £187,439.00	
Total number of pupils on role	567
Total number of pupils eligible for PPG	106
<p>Objectives</p> <p>Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.</p> <p>Many of our FSM/CLA children have complex needs with many having other contextual issues to address. There is a very strong link between our FSM/CLA pupils who also have SEN or EAL issues and who were also new on-roll to the school.</p>	
Planned spending record 2015-16	
Focus on learning in the curriculum to close the gap between FSM and NFSM	
£129,643.00	
Action	Cost
Full time EAL LSAs to support pupils in EYFS and KS1.	£20,000.00
2x additional full time LSAs to provide class-based support for those children identified as PPM and NOT making enough progress.	£33,320.00
Additional part time class teacher to enable targeted support	£39,523.00
Accountability meetings	£35,000.00
CPD phonics/reading training for LSA staff	£1,800.00
Focus on social and emotional behaviour to close the gap between FSM and NFSM	
£59,837.00	
Action	Cost
Employment of two full time learning mentors	£41,787.00
Employment of LSAs to supervise a nurture group during lunchtimes	£850.00
Subsidised places in breakfast and after school clubs	£15,200.00
Family support work, family workshops and translation services	£2,000.00

Evaluation of the impact of Pupil Premium Grant 2015-16

Key Objective: To narrow the gap between FSM and ALL pupils through targeted interventions

Evidence of impact: the use of the Pupil Premium Grant at Chadwell Primary School

Attainment

Aspect	PP pupils meeting national expectations and above at the end of Y6	ALL pupils meeting national expectations and above at the end of Y6	Gap between FSM and ALL pupils meeting the national expectation or above by the end of KS2
Reading	50%	65%	-15%
Writing	42%	60%	-18%
Mathematics	63%	81%	-17%

This year, attainment of PP pupils hasn't been as strong as all pupils, which is due to a number of factors. One significant factor is the percentage of pupils who were also on the SEN register. 44% of the group were on the SEN register (including 2 pupils with EHCP).

Progress

	Progress score (FSM) Average scaled score	Progress score (ALL) Average scaled score	Difference
Reading and Mathematics combined	+1.3	+0.2	+1.1

Pupil Premium 2016-2017: Allocation and Planned Spending

Grant received - £186,120.00	
Total number of pupils on role	573
Total number of pupils eligible for PPG	97
<p>Objectives</p> <p>Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.</p> <p>Many of our FSM/CLA children have complex needs with many having other contextual issues to address. There is a very strong link between our FSM/CLA pupils who also have SEN or EAL issues and who were also new on-roll to the school.</p>	
Planned spending record 2016-17	
Focus on learning in the curriculum to close the gap between FSM and NFSM	
	£
Action	Cost
Full time learning mentors	£42,880.00
EAL LSA support (KS1 & EYFS)	£20,000.00
LSA support within classrooms	£32,910.00
LSA Intervention support – small groups	£10,000.00
Delivery of 1:1 tuition	£984.00
Accountability Meetings	£35,000.00
Purchase of an iPad	£300.00
Focus on social and emotional behaviour to close the gap between FSM and NFSM	
	£
Action	Cost
Nurture group at lunchtimes	£1,700.00
Subsidising Breakfast and after school clubs places	£44,531.00